

# GOLDFIELD INFANTS' AND NURSERY SCHOOL

Spring Term Newsletter



Friday 12th January 2024

Contact us: [admin@goldfield.herts.sch.uk](mailto:admin@goldfield.herts.sch.uk)





## Happy Birthday Florry, Verity & Arthur



There is currently a vacancy on the Governing Body for a Parent Governor at our school. Becoming a Parent Governor offers you the opportunity to make a real contribution to the life and work of our school. Governors play a key role in the leadership of the school and work together with the Head, staff and other governors to ensure that our school provides a challenging and supportive environment for its pupils. All parents and carers of registered students are eligible to become Parent Governors. The usual term of office is four years from the date of appointment. If you would like to put your name forward [please click here](#) to complete the nomination forms and submit a statement stating why you would like to be a governor (no more than 150 words). If more than one nomination is received, an election will be held and the ballot papers will be sent to all parents and carers. For further information on the Governing Body [click here](#).



### REMEMBER, REMEMBER.....

17.1.24	9.15am	Year 1 Phonics Meeting in the hall
26.1.24	After school	FROGS Movie Night
30.1.24		Seasonal Change- Year 1
31.1.24		Seasonal Change- Year 2
1.2.24	8.30-9am	Sharing Morning
6.2.24		Safer Internet Day
7.2.24	9am	Wellbeing morning
14.2.24		BLP Day
13.2.24		Chinese New Year Dance Worksop
19.2.24-23.2.24		Half Term
5.3.24	3.45-7pm	Parents Consultation
7.3.24		World Book Day
8.3.24		Visiting Speaker to talk to Year 2 about Ramadan
18.3.24-22.3.24		Scholastic Book Fair
27.3.24		Easter Bonnet Parade 
28.3.24		End of term- early finish Nursery- 11.30 No lunch club Reception, 1 & 2- 1.45pm

### Keeping Our Children Safe

The Hertfordshire Safeguarding Children Partnership (HSCP) has been set up so that all agencies and organisations who work with children and young people work together to keep children safe. Call 0300 123 4043 at anytime if you are a child or young person being abused or mistreated; or if you are an adult worried about a young person. Call 999 if you're in immediate danger or a crime is being committed.

### Start of the School Day

Classroom doors open at 8.45am, ready to start the school day at 8.50am. If you arrive and the doors are closed, you will need to sign in at the office. Children arriving after this time will be considered late and this will be logged as an unauthorised absence. If all the gates are locked you will need to enter via the Christchurch Road entrance. Nursery AM Session begins at 8.30am & Nursery PM Session begins at 12.15pm. Please [click here](#) to read the school's Attendance and Lateness policy

### Applying for a Reception & Year 3 Place Deadline—January 15th 2024

Remember to [apply online](#) for your child's place for September 2024.

Dates for tours of the school for Reception and Nursery places for September 2023 are on our website under Admissions. Please contact the office to book a place.



"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various way – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content. National Online Safety have produced a guide that you'll find tips on a number of potential risks such as social media, gaming and adverts which is on the next page.



Miss Hodge and Mrs Smith have come back! Miss Hodge will be working in Nursery on a Wednesday, Thursday & Friday. Mrs Smith will be delivering phonics catch-ups in the afternoons. We currently have a vacancy for an After School Cook. [Please click here](#) for further details.



# What Parents & Carers Need to Know about AGE-INAPPROPRIATE <sup>18</sup> CONTENT

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## WHERE IS IT FOUND?

### SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

### GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

### STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

### ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

## Advice for Parents & Carers

### TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.



### CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.



### BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.



### GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.



### STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.



## Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



National Online Safety®

#WakeUpWednesday

Sources: <https://www.educatorlive.gov.au/documents/about/programs/bullying/online-inappropriate.pdf> | <https://www.nosafety.gov.au/educators/training-professionals/professional-learning-program-teachers/inappropriate-content-fact-sheet/> | <https://www.wakeupwednesday.co.uk/wp-content/uploads/2021/04/14-advice-media-16-18-year-7.pdf>



Saturday 13 January  
9.30 - 11am

# WHO DADS LET THE DADS OUT?

Suitable for  
children aged  
0-10yrs

£3  
suggested  
donation

Dads, uncles, granddads, carers etc., bring the children and join the fun!

Tea, coffee, bacon butties,  
plus plenty of toys, games, activities and screens.

At High Street Baptist Church, Tring

