

Year 2 Home Learning - Week beginning 8th June 2020

We were so delighted to see so many of you on our small group zoom chats. We will set these up again for next Wednesday MORNING (The staff have safeguarding training in the afternoon) and email you new codes. Below is the timetable we will be endeavouring to follow in school next week with the key worker children. We have also swapped around the English from the overview you had in your pack just because this will flow better for the children who are in school part time. If your child is in the key worker group, please try to stick to the timetable or not do the activities scheduled for the days they are in school. Please remember there is no expectation for you to follow this timetable or to complete all the activities, instead you are welcome to dip in and out of the learning pack. Remember not to put yourself under undue stress and instead be flexible depending on your child. Every day is different and we all know children can be very changeable, depending on their mood, the weather or circumstance. Therefore we will let you take the lead and we are here for any guidance and support, please don't hesitate to contact us.

Times	9.15am	9.50am	10.50am	11.50am	Noon	1pm	1.15pm	2.10pm	3pm					
Mon	Phonics and SPaG Activity 2 from SPaG pack	Maths Odd and even Numbers Power point Find numbers, read them and state if they are odd or even create a grid to record on. <table border="1" style="margin-left: 20px;"> <tr> <td>Odd</td> <td>Even</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Odd	Even			English Writing Rocks - A New World Look at the Writing Rocks PowerPoint. Describe a new world you have discovered using descriptive language and all of your senses. Write in the first person, you have discovered this amazing new place!	READ	LUNCH	ASSEMBLY	Science Set up plant investigations see section on Science below			
Odd	Even													
Tue	Phonics and SPaG Activity 3 from SPaG pack	Maths Odd and even Investigation Complete sheets from pack.	English Writing Rocks - A New World Read through what you wrote yesterday and Purple Polish anything you think needs improving, use the Ryan Reflective Checklist to help you. Then, carry on with your super description of the world you have discovered	READ	LUNCH	ASSEMBLY	RE Inspirational People Talk about how different key workers have helped us all through these tricky times. Put the title Keyworker in the middle of a blank piece of paper and create a spider diagram/ mind map of the different job roles that they can think of that have kept the country running smoothly.	PE Do Miss Mabbit's workout and select an activity to do with your family like a bike ride , a walk or a football kickabout in the park.	STORY					
Wed	Phonics and SPaG Activity 4 from SPaG pack	Maths Doubling and halving Complete Doubling and Halving Game in pack	English Choose a Comprehension sheet from your pack and use the techniques of skimming and scanning to answer the questions.	READ	LUNCH	ASSEMBLY	Geography Please find the sheet in your pack titled ' Colouring Grid References '. Talk to the children about the way we remember the correct way of reading co-ordinates. For example, 'Along the corridor and up the stairs'. Show the first example of the yellow square with the co-ordinates (E,6) Extension:- Zoo Co-ordinates Sheet Follow this up by identifying the correct animal by reading the co-ordinates. For example:- (11,11) relates to the toucan and (6,8) for the hippo. Last sheet Can they record the co-ordinates for the animals on the grid? For example:- (3,11) for the koala. We hope you have lots of fun with this. Can you make your own version?							

Thur	Phonics and SPaG Spelling Quiz	<p>Maths Multiplication Grid You tube clip attached https://youtu.be/PtaMOsn9RKK</p> <p>How to complete a multiplication grid</p> <p>Complete the Grid in the pack</p>	<p>English With regards to our transition to Bishop Wood. Can you think of some questions you would like to ask? Please make a list of these questions so we can ask the staff at Bishop Wood for the answers.</p> <p>Computing Record the children asking their questions to the Bishop Wood Staff and please email these to us at Goldfield.</p>	READ	LUNCH	ASSEMBLY	<p>ART Keith Jansz Children to learn about the famous artist Keith Jansz and his determination to be able to paint using his mouth. *Please click onto the link to see a video of Keith Jansz painting with his mouth due to his disability. Can the children choose something In their garden or a view from their bedroom to draw? However, instead of drawing with their hands can they draw with their feet? Remember to wear an apron and put down a painting cloth. It will be tricky especially with paints, but we are really looking forward to seeing your finished paintings. http://keithjansz.com/</p> 		
Fri	Phonics and SPaG New Spellings	<p>Maths Beat that! Doubling and halving word problems Select word problems from the pack for your child * being the easiest ** next level up *** the hardest</p>	<p>English Newsround Note taking please see English overview in paper pack.</p>	READ	LUNCH	ASSEMBLY	<p>PSHE - Changes How have I changed? We are learning to discuss how we have changed in our lives. Look at a photo of yourself when you were younger and compare with yourself now. Talk about how you have changed, grown and developed.</p>	<p>Golden Time/ Finish Animal collage pictures from last week or any work that has not been completed.</p>	STORY

Assemblies

BBC Radio Something to think about

Role Models

1. People we look up to
2. Giving something back

Being Strong

1. The strength to do what's right
2. The strength to forgive
3. The labours of Hercules

Science

- Ask the children to discuss what they know already about what plants need to survive and thrive.
 - Complete the learning preview section of the booklet.
 - How can we investigate and prove what are the best conditions for plants to grow?
 - Consider Light, Water, Temperature and Space
 - Show the children the plants we have and talk about the fact that they were all planted at the same time and have grown in the same conditions and look very much the same but we are now going to investigate what happens to each plant if we change one those conditions.
 - Complete the next section of the booklet.
 - What scientific question do we want to ask?
 - What are we going to do? (discuss fair testing.)
 1. Plant 1 - We want to keep one plant in each condition as a **CONTROL**. (This plant will have light, water, space and soil)
 2. Plant 2 - Will have all it needs except water **NO WATER**
 3. Plant 3 - Will have all it needs except too much water **CONSTANT WATER**
 4. Plant 4 - Will have all it needs except light **NO LIGHT**
 5. Plant 2 - Will have all it needs except soil **NO SOIL**
 6. Plant 2 - Will have all it needs except space **NO SPACE** (Plant three plants in the same size pot at one plant)
 - How will we record our findings?
 - What do we think will happen? (Making Predictions)
- Remember to water the plants, giving the plants the same amount of water each day to make it fair.

Day Challenges

Monday - Revisit last week's spellings how many can you remember how to spell?

Tuesday - Do something kind for someone in your family

Wednesday - Take part in the class group zoom call

Thursday - Practise your recorder and really get a new song perfect to perform

Friday - Spot and name three birds, three plants and three insects