

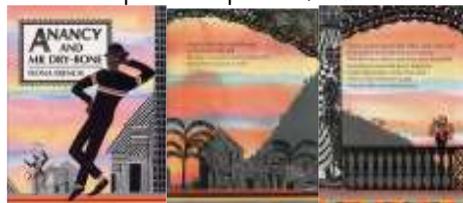
Year 2 Home Learning - Week beginning 15th June 2020

We are very excited that we are going to be able to see you guys in school for albeit a short amount of time each week.

Please keep up the home learning you have all done so well under such strained circumstances.

It has also been so good to see so many of you on our Zoom calls.

Times	20mins	45 mins	1hour	45mins	45mins
Mon	Phonics and SPaG Activity 5 from SPaG pack	Maths Multiplication/Arrays Look at the Power point Complete Arrays workcard 1 from the pack	English Writing Rocks - Magic Formula Look at the Writing Rocks PowerPoint. Describe the formula and what happens when you drink it using descriptive language, your senses and your feelings. Write in the first person, you are the person drinking the formula!	Science Watch the You tube clip of Mrs Blake explaining the plant investigation we have set up in school. https://youtu.be/e5qVjPsEHgw If you have set up a plant investigation at home maybe you could video yourself explaining your investigation. Look at how the plants have changed and record in the little booklet. Go through the Powerpoint - Plants We Eat Make a list of plants that we eat. Are we eating the fruit, seed, stem, leaf, flower, root or bulb?	
Tue	Phonics and SPaG Activity 6 from SPaG pack	Maths Multiplication/Arrays Complete Arrays workcard 2 from the pack	English Writing Rocks - Magic Formula Read through what you wrote yesterday and Purple Polish anything you think needs improving, use the Ryan Reflective Checklist to help you. Then, carry on with your super description of the world you have discovered.	RE Inspirational People Starting with parents then progressing to the teacher then the Head teacher, discuss why these people are important for the children. What does authority mean? (The power or right to give orders, make decisions, and enforce obedience). How should we respond to authority? Point out that with authority goes responsibility. Who else is in authority? E.g. Brownie/Beaver leaders, police, Prime Minister etc. Draw a sketch of someone in authority, name and say why they are important.	PE Do Miss Mabbit's workout and select an activity to do with your family like a bike ride , a walk or a football kickabout in the park.
Wed	Phonics and SPaG Activity 7 from SPaG pack	Maths Division Look at division Powerpoint Complete division sheet in pack do this very practically if needed using lego bricks, buttons or whatever you have available.	English Choose a Comprehension sheet from your pack and use the techniques of skimming and scanning to answer the questions.	ART Anancy and Mr Dry Bones by Fiona French Watch the video of 'Anancy and Mr Dry Bones' read by Kate Iffy. This book is set in Africa and fits into our topic of 'The Big Wide World'. Please click on the link below. https://www.youtube.com/watch?v=dQZiW8ZJUwo Look carefully at the pictures. What do you notice about them? What is special about the background colours? Can you find your favourite page and explain to an adult why it is your favourite? In your pack you will find an A4 sheet with sunset watercolours for the background. Find a black pen, preferably a black felt pen, and see if you can copy one of the pictures from the book to create a silhouette against a sunset background. Choose one particular picture from the book to copy. Here are some examples:-	



Thu r	Phonics and SPaG Spelling Quiz	Maths Division with remainders Look at the Powerpoint "Leftovers" Play the left overs game	English Non-Fiction Texts - The Difference Between Fiction/Non-Fiction Have a look at some of the books you have at home, are they fiction (story books) or non-fiction (factual books)? What differences can you find between the two types of book? Create a table to record what you have found. Are there any features both types of book have?	Geography Watch the clip below of the fantastic story of the Fossifoo. https://www.youtube.com/watch?v=3ngyAdo3-HI Encourage discussion about: <ul style="list-style-type: none"> Fossifoo's actions and decisions. The impact of Fossifoo's decisions. Activity: Explain to the children they are going to write a letter to the Fossifoo, explaining what he has done wrong and suggesting what he needs to do in order to improve. Encourage lots of discussion about the activity so that children are equipped with a bank of ideas when they come to write their letter.	
Fri	Phonics and SPaG New Spellings	Maths Beat that! Multiplication and Division word problems Select Sports day sheets from the pack for your child * being the easiest ** next level up *** the hardest	English Newsround Note taking please see English overview in paper pack.	PSHE Relationships Watch the Powerpoint on Relationships. We are learning to understand that we have different relationships with different people. 1. What is a relationship? 2. What relationships can you think of? 3. Who do you have relationships with? 4. How do those different relationships make us feel?	Golden Time Construction, lego, build a den, drawing, colouring.

Please hear your child read and read to your child everyday.

Assemblies BBC Radio Something to think about ...with Mr Bloom! <ol style="list-style-type: none"> The Butterfly Express Secret Friends Bees Fun Run Knickerbocker Whooper Sloper 	Day Challenges Monday - Make a sandwich of your choice. Tuesday - Do something kind for a friend Wednesday - Take part in the class group zoom call Thursday - Practise your recorder and really get a new song perfect to perform Friday - Find an interesting fact and write it out in your neatest handwriting.	Bishop Wood Visit Friday 19th June 2020 <ul style="list-style-type: none"> Please come to the Christchurch Road entrance to Bishop Wood School at your allotted time where Mrs Blake, Mrs Birley and Miss Record will be waiting for you. Sorry but parent's will not be permitted on site. Please come dressed for the weather because we will be predominantly outside. As we are only there for an hour please do not bring anything with you like snacks or water bottles, this is of course does not mean emergency medication like epipens or inhalers, which must be given to Mrs Blake on arrival. Please collect your child at the end of the hour session from the same entrance, adhering to the 2m social distancing rules.
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