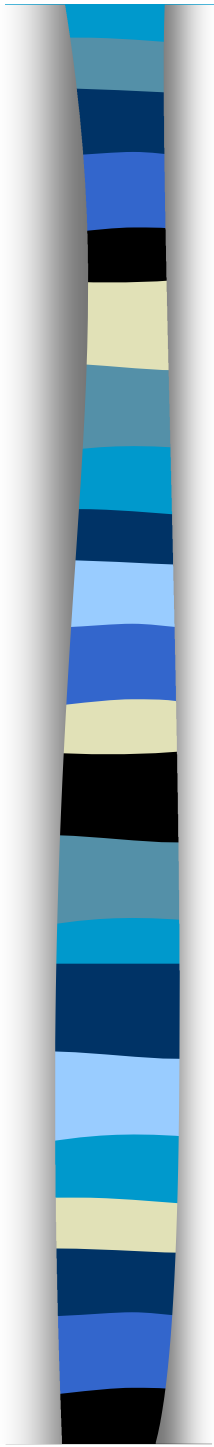
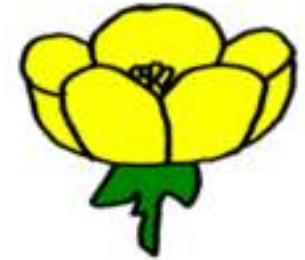
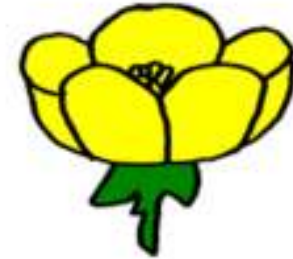


Welcome to Year One

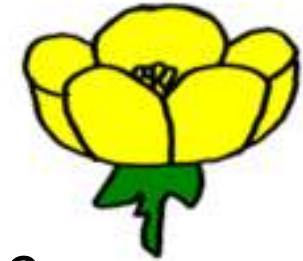


Jargon Buster!



- Key Stage One – Year 1 and 2
- Core Subjects – Maths, English, Science
- Foundation Subjects – History, Geography, RE, Art, Design & Technology, PE, Music, PSHE
- NCTs – National Curriculum Tests
- Phonics Screening – teaching to read using phonics – real and alien words/ National end-of-year assessment
- **PSHE** – **Personal, Social and Health Education**
- BLP – Building Learning Power

The Power of Partnership



- ✓ Working together to give every child the best opportunities to develop and learn across the curriculum.

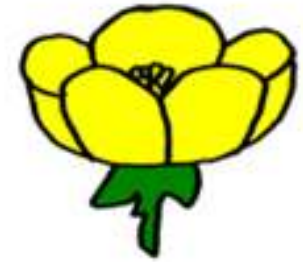
Effects of parents/effect of schools

| achievement | parents / school effects |
|-------------|--------------------------|
| ■ age 7 | 0.29 / 0.05 |
| ■ age 11 | 0.27 / 0.21 |
| ■ age 16 | 0.14 / 0.51 |

from Sacker et al (2002)

- ✓ Improving Parent/school communication

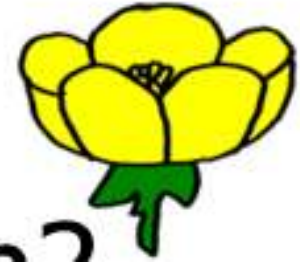
What a Busy Week!



| A1 wk 4 wow I | Monday Word of the week | Tuesday BLP Target | Wednesday | Thursday | Friday BLP star of the week Special person |
|------------------|--|---------------------------------------|---|---------------------------------------|---|
| 8.50 - 9.05 | Morning activities | Morning activities | Morning activities | Morning activities | Morning activities Fine Manipulative Skills |
| 9.05 - 9.30 | Group phonics Spelling Quiz | Group phonics New spellings | Group phonics | Group phonics | Group phonics |
| 9.30 - 9.35 | Curriculum break | Curriculum break | Curriculum break | Curriculum break | Curriculum break |
| 9.35 - 9.50 | English whole class teaching | Maths whole class teaching | English | Maths whole class teaching | Art / DT |
| 9.50-10.30 | English Activities | Maths Activities | English Activities | Maths Activities | |
| 10.30-10.40 | Story, drinks and snacks | | | | |
| 10.40 - 10.55 | Breaktime | | | | |
| 11.00 - 11.50 | English Activities CT -11.30 reading | Maths Activities CT -11.30 reading | English Activities CT -11.30 reading | Maths Activities CT -11.30 reading | Group activities / letter formation / number formation / pencil control CT -11.30 reading |
| 12.00 - 1.30 | Lunchtime | | | | |
| 1.35 - 1.50 | Assembly | | | | |
| 1.55 - 2.45 | Focused Teaching CIL | Focused Teaching CIL | Focused Teaching CIL | Focused Teaching CIL | BLP person Special Person CIL across Y1 |
| 2.45 - 3.15 | Tidy up / Organise Home Time / Story / Star of the Day | | | | |



Changes from Reception?



- Build up gradually to more whole class teaching and learning
- A different timetable and structure to the day
- Focus on resilience and perseverance to foster independent learning
- A lower staffing ratio – particularly in the afternoons





The Curriculum



The Curriculum

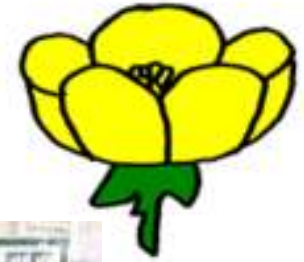
Termly Topics 2018/19

- All about me / Celebrations (Autumn)
- Australia / Toys (Spring)
- Victorians / Plants (Summer)

Termly Topics 2019/20

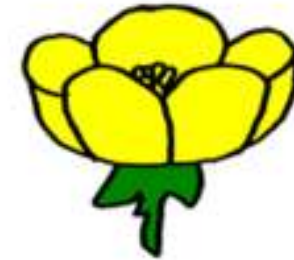
- To be confirmed

****WOW WEEKS!**** – 19-20 termly RE/PSHE foc





English

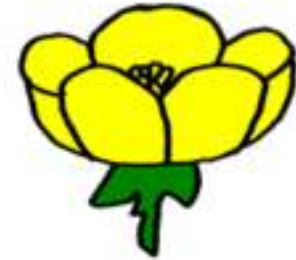


- Phonics
- Speaking and listening
- Writing
- Reading (Reading for pleasure)
- Spelling and grammar (SPAG)
- Support at home
- Target Setting





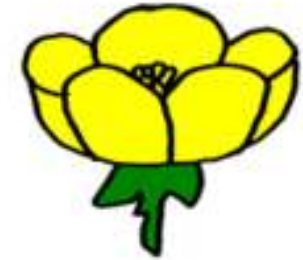
Maths



- Using and applying
- Number & calculation
- Shape, space and measure
- Statistics
- Problem solving
- Lots of practical learning
- Learn-Its
- Big Maths / Beat That
- Numicon



Science



- Scientific investigation
- Topics

Animals (inc. humans)

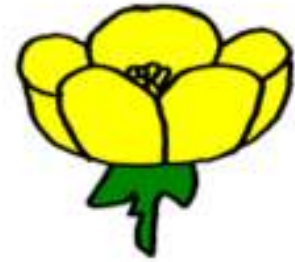
Seasonal change (x4)

Everyday Materials

Plants



Computing (ICT)

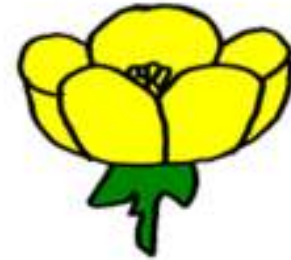


- Interactive Whiteboards for interactive learning!
- Networked computers across the school
- Programing – algorithms, Beebots
- ipads – apps and filming





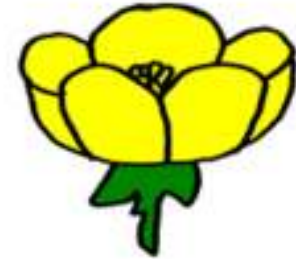
RE



- Festivals
- Artefacts from different religions and cultures
- Bible stories
- Stories from other religions
- Visit to a local church



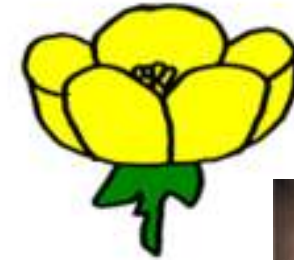
Geography



- The local environment, including school grounds – nature trail.
- Weather
- Maps and plans

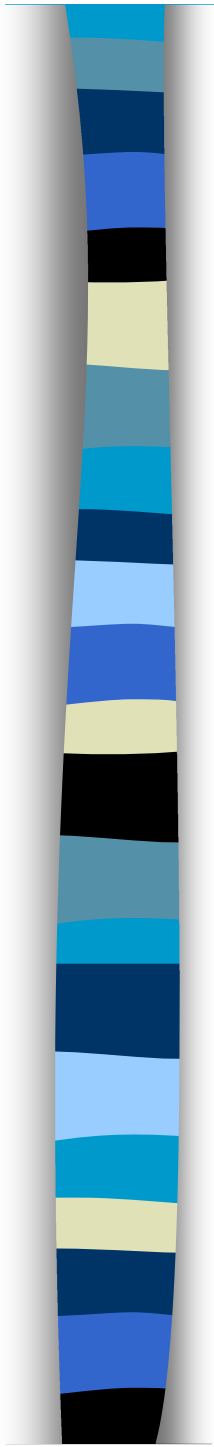


History

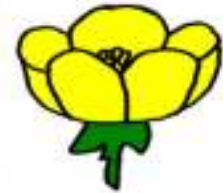


- Toys
 - Homes
 - Victorians/Tring
 - Famous People – Walter Rothschild
- Visit to the Victorian museum in Milton Keynes – in costume!





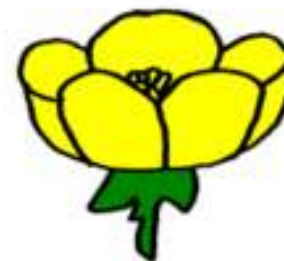
Art



- Observational drawing
- Working in a variety of media
- Colour mixing
- Working in the style of a children's book illustrator
- Studying the works of famous artists
- Cross curricular links with D&T, Science and English



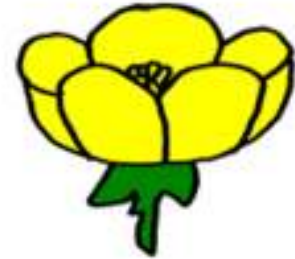
Music



- Explore sound and instruments
- Distinguish between rhythm and beat
- Explore pitch and notation
- Outdoor music in the music garden

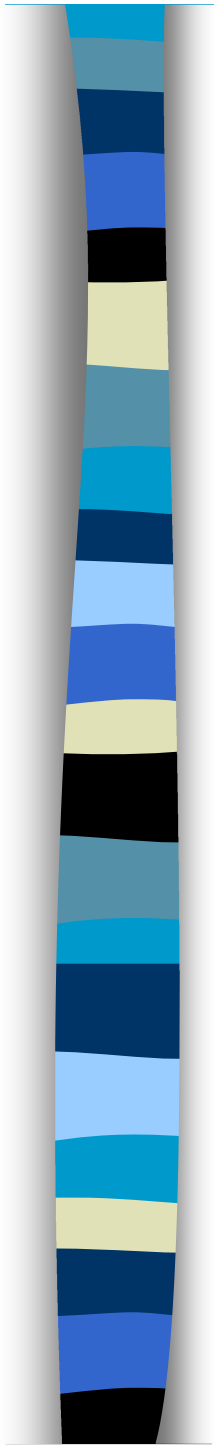


Design & Technology

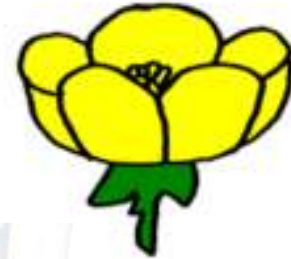


- Using a variety of tools and techniques.
- Discovering materials
- Joining and fixing
- Planning, designing & evaluating
- Developing skills to be used independently
- Cross-curricular links





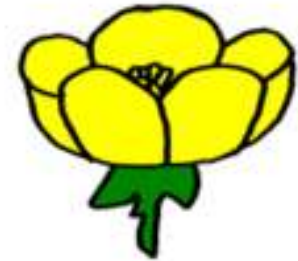
P.E



- Dance
- Games
- Gymnastics
- PE specialist
Miss Mabbitt
- House challenges



Personal and Social Education PSHE & Citizenship

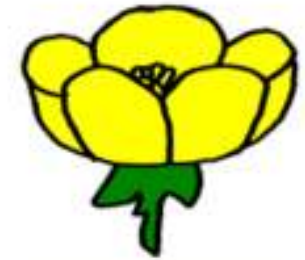


- BLP
- Circle time
- Discussion
- Special Day
- Nurture Groups



Rewards and Expectations

- In both Year 1 classes we choose a star of the day and a Learning Super Hero of the week
- Both classes have a toy member of the class who goes home with someone new every week



BLP

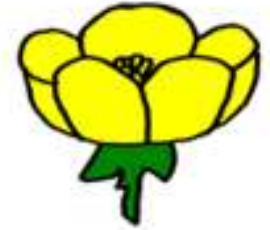


Proudly presented to

Super Hero of the Week



Housekeeping



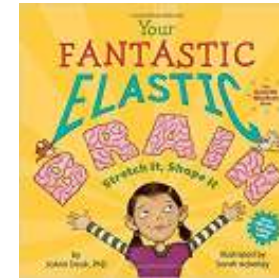
- Please ensure reading books are in book bags every day
- When you have heard your child read please sign the Reading Contact book
- Please ensure that you read with your child at least 3 times a week (ideally every day) After 3 reads they will be entered into the reading raffle!
- Spelling Quiz is held within Phonic groups, usually on a Monday
- Beat that! on Fridays
- Later in the year homework will be given when pertinent to what we are learning and is usually handed out on a Friday (stuck in books)
- If you have letters to return please ask your children to hand them to the Class Teacher or return them to the Office
- P.E. kits (named) in school every day for inside and outside PE
- Remember to check the Class Noticeboards on the Goldfield Website for extra information!



Building Learning Power



- Throughout their time at Goldfield children will be encouraged to develop their learning powers



A positive mind-set is essential for all good learning!



Parent Partners



- An opportunity to gain insight into how your children learn in school
- A two week project on Wednesday 2nd and Thursday 10th October (9-11am)
- Our aim is to aid the transition into Year One, share teaching methods and mind-sets, encourage parent partnership to support learning and to provide opportunities for discussion about teaching, learning and the curriculum