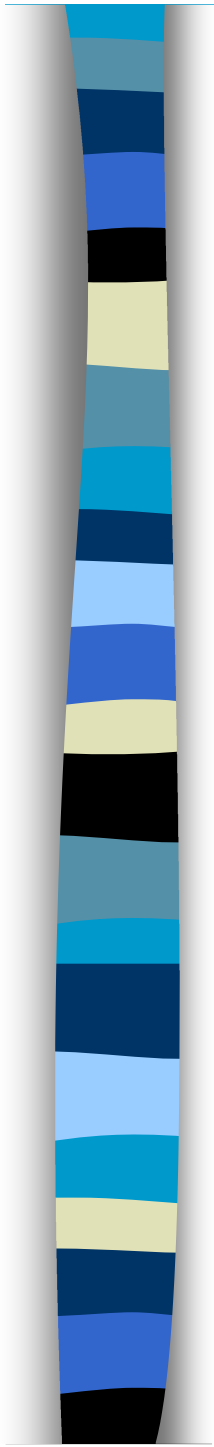
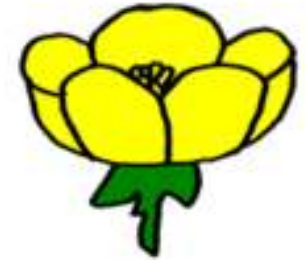
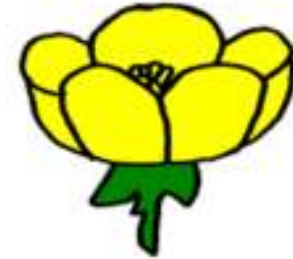


Welcome to Year One

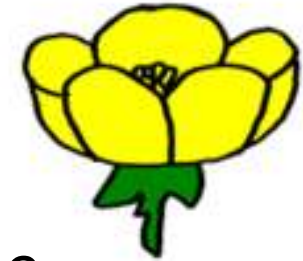


Jargon Buster!



- Key Stage One – Year 1 and 2
- Core Subjects – Maths, English, Science
- Foundation Subjects – History, Geography, RE, Art, Design & Technology, PE, Music, PSHE
- NCTs – National Curriculum Tests
- Phonics Screening – teaching to read using phonics – real and alien words/ National end-of-year assessment
- **PSHE** – **Personal, Social and Health Education**
- BLP – Building Learning Power

The Power of Partnership



- ✓ Working together to give every child the best opportunities to develop and learn across the curriculum.

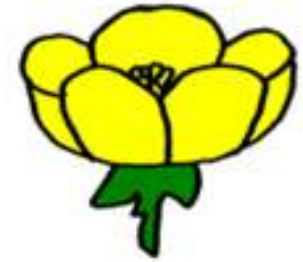
Effects of parents/effect of schools

| achievement | parents / school effects |
|-------------|--------------------------|
| ■ age 7 | 0.29 / 0.05 |
| ■ age 11 | 0.27 / 0.21 |
| ■ age 16 | 0.14 / 0.51 |

from Sacker et al (2002)

- ✓ Improving Parent/school communication

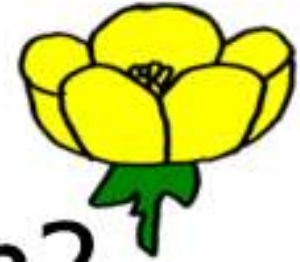
What a Busy Week!



| A1 wk 4 wow I | Monday Word of the week | Tuesday BLP Target | Wednesday | Thursday | Friday BLP star of the week Special person |
|------------------|--|---------------------------------------|---|---------------------------------------|---|
| 8.50 - 9.05 | Morning activities | Morning activities | Morning activities | Morning activities | Morning activities Fine Manipulative Skills |
| 9.05 - 9.30 | Group phonics Spelling Quiz | Group phonics New spellings | Group phonics | Group phonics | Group phonics |
| 9.30 - 9.35 | Curriculum break | Curriculum break | Curriculum break | Curriculum break | Curriculum break |
| 9.35 - 9.50 | English whole class teaching | Maths whole class teaching | English | Maths whole class teaching | Art / DT |
| 9.50-10.30 | English Activities | Maths Activities | English Activities | Maths Activities | |
| 10.30-10.40 | Story, drinks and snacks | | | | |
| 10.40 - 10.55 | Breaktime | | | | |
| 11.00 - 11.50 | English Activities CT -11.30 reading | Maths Activities CT -11.30 reading | English Activities CT -11.30 reading | Maths Activities CT -11.30 reading | Group activities / letter formation / number formation / pencil control CT -11.30 reading |
| 12.00 - 1.30 | Lunchtime | | | | |
| 1.35 - 1.50 | Assembly | | | | |
| 1.55 - 2.45 | Focused Teaching CIL | Focused Teaching CIL | Focused Teaching CIL | Focused Teaching CIL | BLP person Special Person CIL across Y1 |
| 2.45 - 3.15 | Tidy up / Organise Home Time / Story / Star of the Day | | | | |



Changes from Reception?



- Build up gradually to more whole class teaching and learning
- A different timetable and structure to the day
- Focus on resilience and perseverance to foster independent learning
- A lower staffing ratio – particularly in the afternoons





The Curriculum



The Curriculum

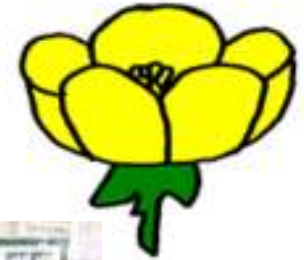
Termly Topics 2017/18

- All about me / Celebrations (Autumn)
- Australia / Toys (Spring)
- Tring / Victorians (Summer)

Termly Topics 2018/19

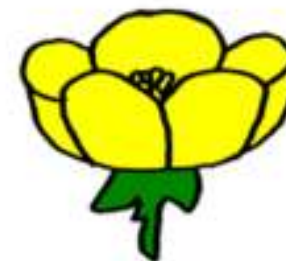
- To be confirmed

****WOW WEEKS!**** – termly history focus





English



- Phonics
- Speaking and listening
- Writing
- Reading (Reading for pleasure)
- Spelling and grammar (SPAG)
- Support at home
- Target Setting





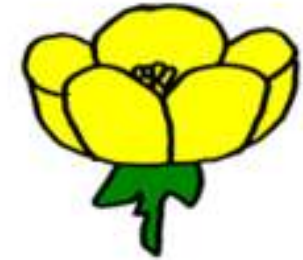
Maths



- Using and applying
- Number & calculation
- Shape, space and measure
- Statistics
- Problem solving
- Lots of practical learning
- Learn-Its
- Mathletics
- Big Maths / Beat That
- Numicon



Science



- Scientific investigation
- Topics

Animals (inc. humans)

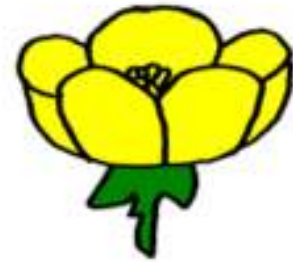
Seasonal change (x4)

Everyday Materials

Plants



Computing (ICT)

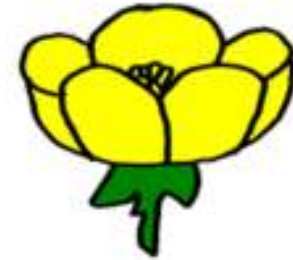


- Interactive Whiteboards for interactive learning!
- Networked computers across the school
- Programing – algorithms, Beebots
- ipads – apps and filming





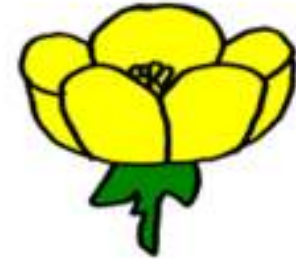
RE



- Festivals
- Artefacts from different religions and cultures
- Bible stories
- Stories from other religions
- Visit to a local church



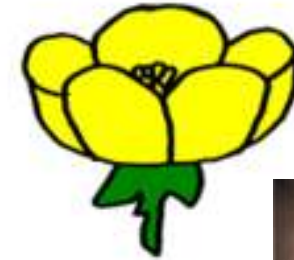
Geography



- The local environment, including school grounds – nature trail.
- Weather
- Maps and plans



History

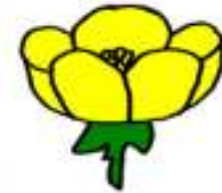


- Toys
 - Homes
 - Victorians/Tring
 - Famous People – Walter Rothschild
- Visit to the Victorian museum in Milton Keynes – in costume!





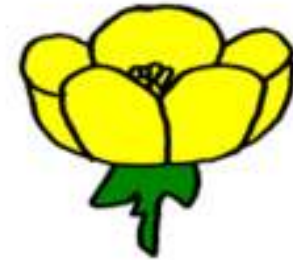
Art



- Observational drawing
- Working in a variety of media
- Colour mixing
- Working in the style of a children's book illustrator
- Studying the works of famous artists
- Cross curricular links with D&T, Science and English



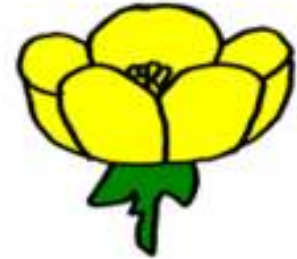
Music



- Explore sound and instruments
- Distinguish between rhythm and beat
- Explore pitch and notation
- Outdoor music in the music garden



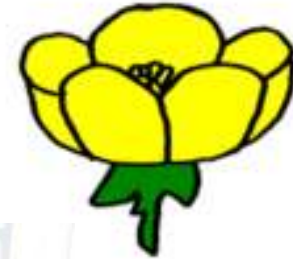
Design & Technology



- Using a variety of tools and techniques.
- Discovering materials
- Joining and fixing
- Planning, designing & evaluating
- Developing skills to be used independently
- Cross-curricular links



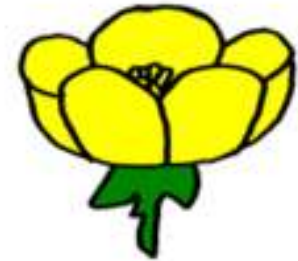
P.E



- Dance
- Games
- Gymnastics
- PE specialist
Miss Mabbitt
- House challenges



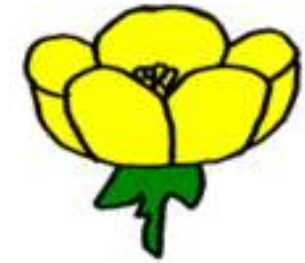
Personal and Social Education PSHE & Citizenship



- BLP
- Circle time
- Discussion
- Special Day



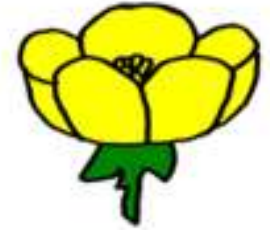
Rewards and Expectations



- In both Year 1 classes we choose a star of the day and a Learning Super Hero of the week
- Both classes have a toy member of the class who goes home with someone new every week



Housekeeping



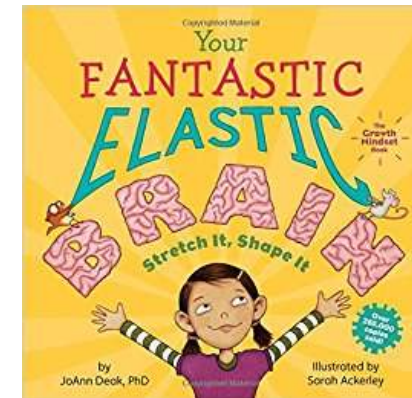
- Please ensure reading books are in book bags every day
- When you have heard your child read please sign the Reading Contact book
- Please ensure that you read with your child at least 3 times a week (ideally every day) After 3 reads they will be entered into the reading raffle!
- Spelling Quiz is held within Phonic groups, usually on a Monday
- Beat that! on Fridays
- Later in the year homework will be given when pertinent to what we are learning and is usually handed out on a Friday (stuck in books)
- If you have letters to return please ask your children to hand them to the Class Teacher or return them to the Office
- P.E. kits (named) in school every day for inside and outside PE
- Remember to check the Class Noticeboards on the Goldfield Website for extra information!



Building Learning Power



- Throughout their time at Goldfield children will be encouraged to develop their learning powers



A positive mind-set is essential for all good learning!!!

Parent Partners



- An opportunity to gain insight into how your children learn in school
- A two week project on Wednesday 3rd and Thursday 11th October (9-11am)
- Our aim is to aid the transition into Year One, share teaching methods and mindsets, encourage parent partnership to support learning and to provide opportunities for discussion about teaching, learning and the curriculum