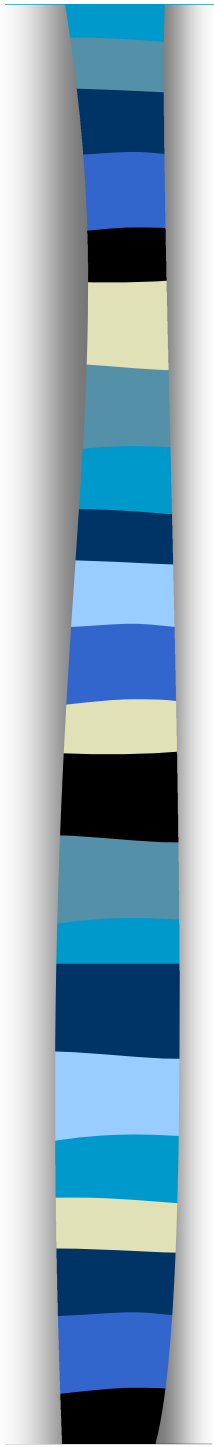
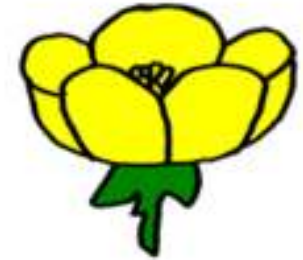
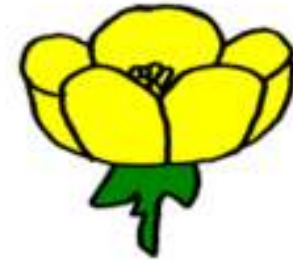


Welcome to Year One

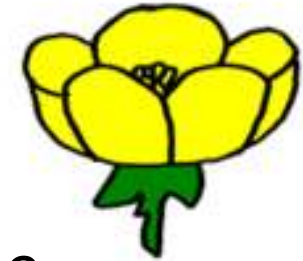


Jargon Buster!



- Key Stage One – Year 1 and 2
- Core Subjects – Maths, English, Science
- Foundation Subjects – History, Geography, RE, Art, Design & Technology, PE, Music, PSHE
- NCTs – National Curriculum Tests
- Phonics Screening – teaching to read using phonics – real and alien words/ National end-of-year assessment
- **PSHE** – **Personal, Social and Health Education**
- BLP – Building Learning Power

The Power of Partnership



- ✓ Working together to give every child the best opportunities to develop and learn across the curriculum.

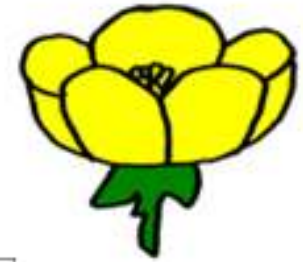
Effects of parents/effect of schools

achievement	parents / school effects
■ age 7	0.29 / 0.05
■ age 11	0.27 / 0.21
■ age 16	0.14 / 0.51

from Sacker et al (2002)

- ✓ Improving Parent/school communication

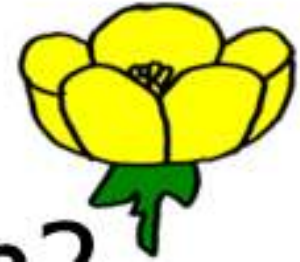
What a Busy Week!



	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 – 9:10	Morning Activities	Morning Activities	Morning Activities	Morning Activities	Morning Activities
9:10 – 9:30	Phonics	Phonics	Phonics	Phonics	Phonics Spelling Quiz
9:30 – 9:40	Curriculum Break / Brain Boost				
9:40 – 10:30	Numeracy/English	Numeracy/English	Numeracy/English	Numeracy/English	Numeracy/English
10:30 – 10:40	Milk & Story				
10:40 – 11:00	Playtime				
11:00 – 12:00	Numeracy/English	Numeracy/English	Numeracy/English	Numeracy/English	Numeracy/English
12:00 – 1:30	Lunch and Readers – individual or guided reading groups				
1:30 – 1:50	Assembly	Assembly	Assembly	Assembly	Assembly
1:30 – 3:00	Science/Topic	Science/Topic	PE/Topic	P.E./Topic	Golden Time/Music
HOME TIME					



Changes from Reception?



- More whole class teaching and learning
- Flexible timetable but a more structured day.
- Focus on independence and taking responsibility for their learning.
- A lower staffing ratio – particularly in the afternoons





The Curriculum



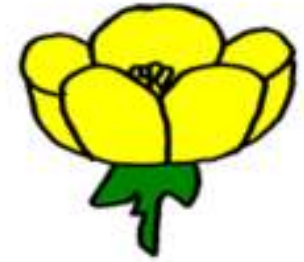
The Curriculum

Termly Topics 2016/17

- All about me (Autumn)
- Where we live (Spring)
- Our place in the World (Summer)

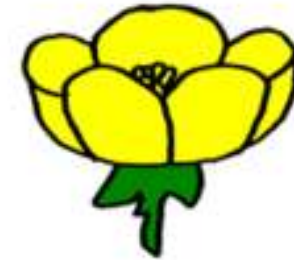
Termly Topics 2017/18

- To be confirmed





English



- Phonics
- Speaking and listening
- Writing
- Reading (Reading for pleasure)
- Spelling and grammar (SPAG)
- Support at home
- Target Setting



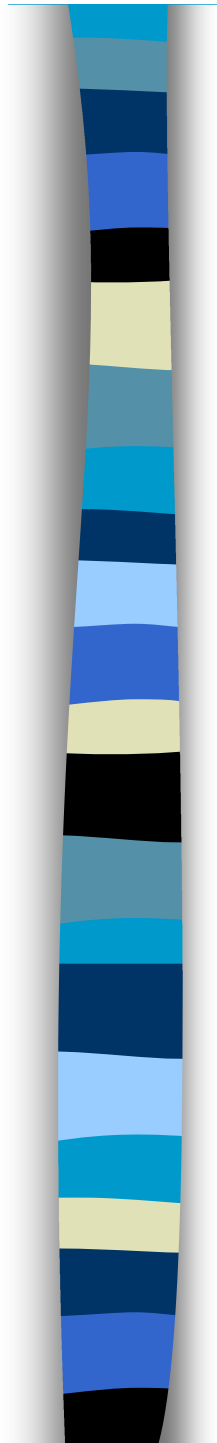


Maths

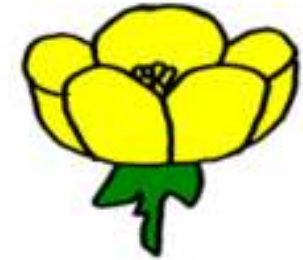


- Using and applying
- Number & calculation
- Shape, space and measure
- Statistics
- Problem solving
- Lots of practical learning
- Learn-Its
- Mathletics
- Big Maths / Beat That
- Numicon





Science



- Scientific investigation
- Topics

Animals (inc. humans)

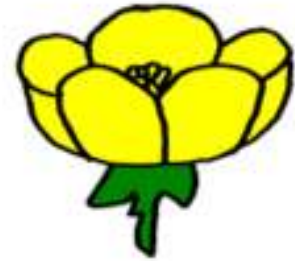
Seasonal change (x4)

Everyday Materials

Plants



Computing (ICT)

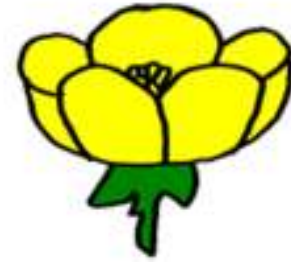


- Interactive Whiteboards for interactive learning!
- Networked computers across the school
- Programing – algorithms, Beebots
- ipads – apps and filming
- Small group ICT - 2 animate





RE

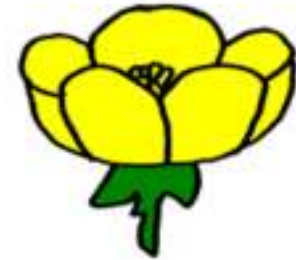


- Festivals
- Artefacts from different religions and cultures
- Bible stories
- Stories from other religions
- Visit to a local church if possible





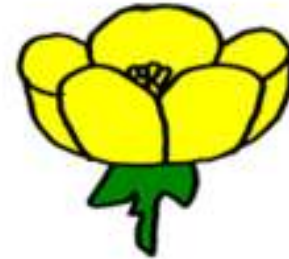
Geography



- The local environment, including school grounds – nature trail.
- Weather
- Maps and plans



History



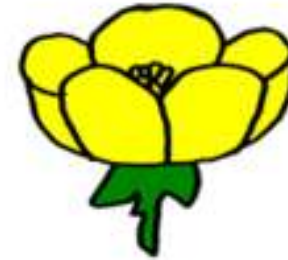
- Toys
- Homes
- Victorians/Tring
- Famous People – Queen Victoria
Rothschild



Visit to the Victorian museum in Milton Keynes – in costume!



Art

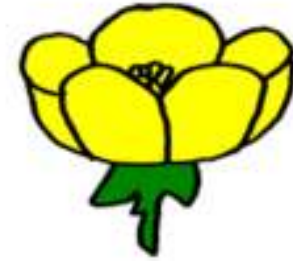


- Observational drawing
- Working in a variety of media
- Colour mixing
- Working in the style of a children's book illustrator
- Studying the works of famous artists
- Cross curricular links with D&T, Science and Literacy





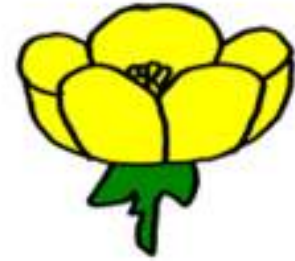
Music



- Explore sound and instruments
- Distinguish between rhythm and beat
- Explore pitch and notation



Design & Technology

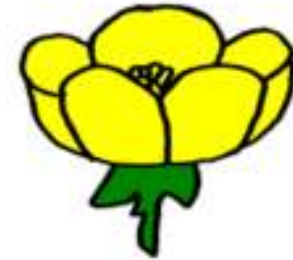


- Using a variety of tools and techniques.
- Discovering materials
- Joining and fixing
- Planning, designing & evaluating
- Developing skills to be used independently
- Cross-curricular links





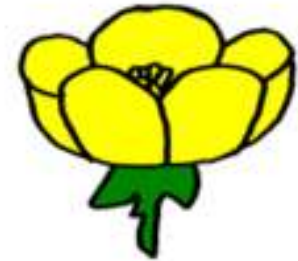
P.E



- Dance
- Games
- Gymnastics
- Mostly led by Miss Mabbit (PE specialist)



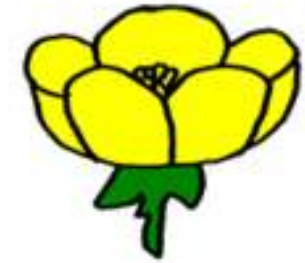
Personal and Social Education PSHE & Citizenship



- BLP
- Circle time
- Discussion
- Special Day



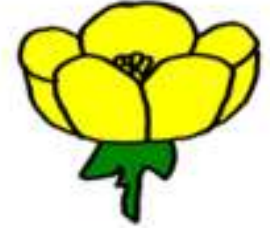
Rewards and Expectations



- Across KS1 we display a sun to reinforce positive behaviour.
- In both Year 1 classes we choose a star of the day and a Learning Super Hero of the week.
- Both classes have a toy member of the class who goes home with someone new every week.



Housekeeping



- Please ensure reading books are in book bags every day
- Spelling Quiz is held within Phonic groups, usually on a Monday
- Beat that! Is practised on a Friday
- Homework will be given when pertinent to what we are learning and is usually handed out on a Friday
- If you have letters to return please ask your children to hand them to the Class Teacher
- When you have heard your child read please sign the Reading Contact book.
- P.E. kits (named) in school every day for inside and outside PE
- Remember to check the Class Noticeboards on the Goldfield Website for extra information!



Building Learning Power



- Throughout their time at Goldfield children will be encouraged to develop their learning powers



A positive mind-set is essential for all good learning!!!

Parent Partners



- An opportunity to gain insight into how your children learn in school
- A two week project on Thursday 5th and Wednesday 11th October (9-11am)
- Our aim is to aid the transition into Year One, share teaching methods and mindsets, encourage parent partnership to support learning and to provide opportunities for discussion about teaching, learning and the curriculum