



# Goldfield Infants' and Nursery School



## PE and Sports Provision

### How we use the PE and Sport Premium

At Goldfield we recognise the contribution of PE to the health and well-being of our children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children, and will encourage the development of healthy, active lifestyles. We focus on exercise and healthy eating in many parts of the curriculum, including Physical Education, Design Technology, Science and PSHE.

Our school uses the PE and sport premium to make additional and sustainable improvements to the quality of PE and sport we offer. The school employs a dedicated sports leader who leads the school community in this area, planning and facilitating participation in competitive sports activities, leading and training our staff to deliver quality PE sessions.

This means that we use the premium to:

- develop and add to the PE and sport activities that we already offer;
- introduce new sports or activities and encourage more pupils to take up sport;
- make improvements now that will benefit children joining the school in future years;
- develop a stimulating PE Curriculum for all children;
- increase the levels of competitiveness in school games and inter-school sports competitions;
- organise and run sport competitions;
- develop children's well-being and motivation for physical engagement during play times;
- Identifying and extending the skills of gifted and talented pupils
- provide existing staff with training or resources to help them teach PE and sport more effectively;
- support and involve the least active children by running or extending school sports clubs.

Amount of funding received 2017-18 <b>£17230</b>	How we plan to spend the funding	The effect of the premium on pupils' PE and sport participation and attainment	How you will make sure these improvements will be sustained
<b>Sports Leader (H grade salary)</b>	The school will employ a Sports Leader to teach PE across the school, plan and deliver physical activity at playtimes and co-ordinate opportunities for competition – both in-house and with other schools in the local area.	Increased resourcing will encourage greater physical activity; The opportunity for more structured sports games will encourage greater participation and help develop individual and teamwork skills.	The Sports Leader will attend staff meetings, provide training and work alongside the teaching and support team providing CPD and on-going inspiration for the school community.
<b>Lunchtime Sports Leader (as above)</b>	Lunch time sports lead to give children the opportunity to develop their sports skills and promote exercise. Introduce new games on a daily rota – parachute, hurdles, hockey, skipping etc.	The engagement of all pupils in regular physical activity. More opportunities to learn new sports skills at lunchtime through high quality sports provision. Children excited by lunch time sports activities Participation in lunch time sporting activities is good (school monitoring). Children demonstrate skills learnt and are able to apply them to PE sessions.	Adult supervisors will be able to continue this work as a result of the sports coaching.
<b>£1000 Resources, equipment and storage for PE sessions, playtimes and clubs.</b>	Funds will be set aside to purchase new equipment and to replace older, damaged resources.	High quality equipment will support the development of skills and motivate children to be excited to participate in a range of activities. Targeted pieces of gymnastic equipment will facilitate progression of skills within the gifted and talented gymnastic club. Musical resources, including outdoor speakers, will engage increased numbers of pupils in dance and physical activity during playtimes. Displays will enable parental participation and engagement.	PE Leader will liaise with teachers, other sports coaches and lunchtime supervisors to identify any equipment needed. The PE Leader will purchase any new equipment needed e.g. PE and playtime equipment, and ensure that the budget is spent appropriately
<b>£500 installation of Daily Mile track on the playground.</b>	Introduce the Daily Mile across the school	Children will enjoy a session each day running in the playground. This will result in improved focus & concentration and improved behaviour in class. It is 100% inclusive (every child succeeds), is simple & <b>free</b> , helps maintain healthy weight, supports healthy bone & muscle development, and improves children's resilience and cardio-metabolic health.	Teachers will ensure that time is allocated within the curriculum; Class reps will carry out survey of results; Pupil voice re. impact.

<b>Title: PE Sports Premium Action Plan 2017 - 2018</b>		<b>Leader:</b> Clare Hammill <b>Governing Body Champion:</b>
<b>Context:</b> To monitor the impact of Sports Premium spending and the quality of physical development across the school		
<b>Objectives</b>	<b>Desired Impact on Learning</b>	<b>Desired Impact on Teaching</b>
<ul style="list-style-type: none"> <li>Develop the role of Sports Leader so the capacity for teaching PE and sport can be increased.</li> <li>To continue to identify gifted and talented pupils and plan clubs to develop their skills further.</li> <li>To review and adapt PE planning to provide challenge and further develop skills the children are learning.</li> <li>To develop assessment tools.</li> <li>To develop skills and challenge pupils by widening the range of competitive and cooperative activities available.</li> <li>To increase participation in team sports both within the School and through membership of the Tring Sports Partnership.</li> <li>To plan to use PE (Health and Fitness) as a tool for developing wellbeing and mindfulness.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will be able to improve, develop and apply skills and knowledge in a wider range of sporting activities.</li> <li>The most able children in the school will be further challenged and attainment increased.</li> <li>Clearer progression of skills will ensure pupils are being challenged and supported at the appropriate level.</li> <li>Lesson plans will be tailored to the individual needs of the pupils.</li> <li>Pupils will make at least good progress across all areas of Physical Education.</li> <li>Improvement in pupil's teamwork, leadership and communication skills (links with BLP) not only in PE but all subjects.</li> <li>Pupils focus and concentration will increase not only in PE but all other subjects.</li> <li>Pupils Self-Esteem and Confidence will develop.</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence and more skilful delivery of Physical Education</li> <li>Sports Leader will be able to share ideas and activities with teachers.</li> <li>Teaching targeted to the needs of class.</li> <li>Quality of teaching in PE will be consistently good with increasing number outstanding.</li> </ul>
<b>Monitoring Arrangements</b>	<b>Evaluation Arrangements</b>	<b>Budget Costs</b>
<ul style="list-style-type: none"> <li>PE leader to carry out a pupil voice survey about PE in school.</li> <li>PE leader to carry out a pupil voice survey after sports festivals.</li> <li>Observation of gifted and talented gym session.</li> </ul>	<ul style="list-style-type: none"> <li>All observed lessons are at least good</li> <li>Year 1 and 2 pupils to take part in at least 3 competitive activities each school year.</li> <li>Analysis of pupil voice survey's</li> </ul>	Subject leader time

<b>Title: PE Sports Premium Action Plan 2017 - 2018</b>			
<b>Objective</b>	<b>Autumn '17</b>	<b>Spring '18</b>	<b>Summer '18</b>
<ul style="list-style-type: none"> <li>• Develop the role of Sports Leader so the capacity for teaching PE and sport can be increased.</li> <li>• To continue to identify gifted and talented pupils and plan clubs to develop their skills further.</li> <li>• To review and adapt PE planning to provide challenge and further develop skills the children are learning.</li> <li>• To develop assessment tools.</li> <li>• To develop skills and challenge pupils by widening the range of competitive and cooperative activities available.</li> <li>• To increase participation in team sports both within the School and through membership of the Tring Sports Partnership.</li> <li>• To plan to use PE (Health and Fitness) as a tool for developing wellbeing and mindfulness.</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with Sports Leader to discuss her role.</li> <li>• 20 children from year 2 to take part in a cross-country festival at Tring School.</li> <li>• 20 children from Year 2 to take part in a Multi skills festival.</li> <li>• Start gymnastics club for gifted and talented pupils.</li> <li>• Run gymnastics club during Golden time which will be open to all pupils in Key Stage 1.</li> <li>• Introduce weekly yoga/mindfulness assembly.</li> <li>• Plan for more specific warm ups.</li> <li>• Carry out pupil voice surveys.</li> </ul>	<ul style="list-style-type: none"> <li>• 20 children from year 2 to take part in a Hockey festival at Tring School.</li> <li>• Research and book any relevant training events run by Dacorum Sports Partnership.</li> <li>• Lead PE staff meeting.</li> <li>• BLP inter house team competitions during Golden Time.</li> <li>• Introduce 'walk a mile'</li> <li>• Gymnastics clubs to continue.</li> <li>• Planning scrutiny.</li> <li>• Observe gymnastics session.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue BLP inter house team competitions during Golden Time.</li> <li>• Gymnastics clubs to continue.</li> <li>• Plan Sports Day</li> <li>• PE leader to attend cluster meeting to discuss 2017-2018 INSET and festival opportunities.</li> <li>• Review gifted and talented gymnastics club.</li> </ul>
	<b>Review</b>	<b>Review</b>	<b>Review</b>