

Morning	Afternoon
<p>Monday: Literacy and Maths focus</p>	
<p>Introduce our Space focus for the week: Astronauts and Rockets. Using a piece of paper, list what your child already knows about astronauts and rockets and any questions they would like to explore during the week.</p> <p>Watch <i>A Walk in Space</i> using the Espresso website. Discuss the questions: Would you like to be an astronaut? How would you feel in space? Where would you go? What would you find there?</p> <p>Next to the video is a link for ‘Word Game’. Select that and play the interactive game with your child, discussing what the different labels are for.</p> <p>Phonics: www.phonicsbloom.com. Go to ‘Phase 4’ and select <i>Odd and Bob</i> (it is a free game). Select the ‘Revise All’ game. Ask your child to copy the word onto paper, add sound buttons (they will know what these are) and attempt reading the words before deciding whether they are real or fake.</p> <p>Literacy: Watch <i>Back down to Earth – Tim Peake comes home</i> using the Espresso website. Imagine you are an astronaut aboard the International Space Station. Write a post card home to your family. Think about what you have been doing, what you can see, how you can feel etc.</p>	<p>Maths: Remind children that number bonds to 10 are two numbers that add together to make 10. Reinforce again that adding is where we have two separate groups and add them together to become one. Share the PowerPoint Rainbow Number Bonds to 10. Discuss each example and encourage your child to represent these using toys/pasta...making the two separate groups (i.e. 7 toys in one pile, three in the other) before adding them together to make 10.</p> <p>Once complete play the game <i>Make 10 Top of the Class</i> on www.snappymaths.com/addition/make10/interactive/make10totc.htm Begin with the Easy mode before trying the Hard mode.</p> <p>Topic: Work through the astronauts PowerPoint with your child, sharing the interesting facts.</p>
<p>Tuesday: Literacy and Maths focus</p>	
<p>Watch <i>What Do Astronauts Do?</i> on YouTube by SciShow Kids. Challenge your child to memorise three facts from the video to teach you after watching.</p> <p>Phonics: Play the game following game on the Espresso website: <i>Read the sentence Phase 4</i>. https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item818438/grade1/module63423/index.html</p> <p>Literacy: Watch <i>If I were an Astronaut</i> on YouTube by Story Time from Space. Children to complete the following sentences (writing): If I were an astronaut I would... An astronaut is somebody who... To become an astronaut you must... Ensure that your child uses the conjunction (joining word) ‘and’ or ‘because’ in each sentence to extend their idea. For example: If I were an astronaut I would fly to the international space station and complete some experiments.</p>	<p>Maths: By now we would expect your child to be gaining speed in recalling number bonds to 10 quickly when asked. Ask them “2 + what is 10?”/”3 + what is 10?”</p> <p>Explain that today you will challenge them to add numbers together to make 20. Give them 20 small toys/food items such as pasta or cereal. Get them to count all 20. Ask them to select a number below 20 i.e. 17. They must take 17 from the pile and make a separate pile. How many are in the pile that is remaining? 3. Therefore 17 + 3 = 20. Write this as a number sentence with your child. Put all 20 items back into one pile and repeat the activity using different numbers below 20, allowing your child to find its number bond.</p> <p>Play https://www.topmarks.co.uk/addition/robot-addition selecting ‘Up to 20’.</p>

Wednesday: Understanding the World (Science) and Design & Technology focus	
<p>Have a discussion about what your child knows about rockets.</p> <p>Watch YouTube video <i>Space shuttle launch audio – play loud (no music)</i> by Indiegun. Build excitement with your child, counting down along with the video. What did they notice about the launch? Explain that your child will be designing a rocket that would be suitable to launch into space. Begin by allowing them to draw what they think is an ideal rocket (no support). Praise their efforts then explain that some key elements are missing.</p> <p>Together watch YouTube video <i>Big Construction: Space rocket. Cartoon for kids</i> by KidsFirstTV. Now ask your child what their initial plan was missing. Design a more effective rocket again, labelling the different parts such as fuel tanks, fins, nose cones, boosters, space capsule.</p>	<p>Search around the house for materials and objects that can be used to make a model of your child's rocket design. Recyclable materials work well. We have found that the best way to create the main structure if you do not have an empty bottle to hand is to roll paper or card into tubes. Support. Keep referring to your child's plan, using the key vocab associated with rockets.</p> <p>Complete the Draw and Astronaut PDF with your child.</p>
Thursday: Literacy and Maths focus	
<p>Topic/Literacy:</p> <p>Share the Apollo 11 PowerPoint from Twinkl.</p> <p>Watch YouTube <i>Neil Armstrong's historic moon landing: 'one small step for man'</i> by The Telegraph. Children write a recount (or news article) about what happened in the 1969 moon landing. They could make a poster or even create their own PowerPoint presentation.</p> <p>Phonics:</p> <p>Using the Phonics Play website, use the 'Flash Cards Time Challenge' with all Phase 3 sounds. Select the one minute option and see how many your child can get. Do not move onto the next sound until they have got it or you help them with the sound. Once they have their score, challenge them to beat it in another one minute round.</p> <p>On Phonics Play, use the interactive storybook <i>What did you put in my lunchbox?</i> Get your child to read each page before pressing the picture.</p>	<p>Maths:</p> <p>Children to complete the Week 2 Step 5 Big Maths sheet. Time your child completing the sheet then encourage them to revisit the sheet and beat their previous time. Have a race with your child and see who can finish their Beat That sheet the fastest.</p> <p>Play the <i>Smoothie Maths</i> game on ictgames.com https://www.ictgames.com//mobilePage/smoothie/index.html Select the 'facts to make 10' or 'facts to make 20' options according to your child's knowledge.</p>
Friday: Literacy and Maths Focus	
<p>Topic:</p> <p>Watch YouTube <i>Outer Space: "I'm a star," The Stars Song by Storybots</i>.</p> <p>Discuss what your child knows about stars. Watch 'Stars' video on the Espresso website and discover more together. Narrate through the story with your child, explaining complex vocabulary and stopping for key facts that might interest them.</p> <p>Phonics:</p> <p>Use the Twinkl website to play the <i>Phonics Screening Galaxy Game</i>. Select Level 4 – CCCVC and CCCVCC option and work through the real and fake words with your child.</p> <p>Literacy:</p> <p>Watch the story <i>How to catch a star by Oliver Jeffers</i> on YouTube. Think about the different ways the boy tried to catch a star of his own. Think of some creative ways that you might catch a star. They can be as bonkers as possible! Write your ideas in sentence form and add illustrations.</p>	<p>Baking:</p> <p>Follow the instructions to make a star biscuit.</p> <p>Encourage your child to weigh the ingredients independently using digital scales, looking for the correct numbers. <i>Top Tip:</i> If you pre-weigh the ingredients, then let your child think they are weighing them out, it will ensure the biscuits still taste delicious.</p>

Week Beginning: 8th June 2020

Reception Planning

Topic: Space – Rockets & Astronauts