

Morning	Afternoon
Monday: Literacy and Maths focus	
<p>Literacy Read the story <i>The Three Little Pigs</i>. If you have the story at home use it in book form, alternatively use the online book: https://www.twinkl.co.uk/resource/the-three-little-pigs-ebook-tp-l-52325 Talk about the differences between the story and other versions your child may have heard. Children to talk about what they liked/didn't like about the story and why. Discuss each of the different characters - Pig 1, Pig 2, Pig 3 and Wolf. Write or draw each character onto a piece of paper with a list of their individual character traits. Talk about how character traits are things that make that character special and different from the others in the story.</p> <p>Phonics Revisit the Phase 3 sounds using 'Speed Trial' on the Phonics Play website. Play the reading game: https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3 Children then to write the following 'tricky words' (you call them out for your child to write) – <i>he, be, she, me, we, you, all, are, her, was, they, my</i></p>	<p>Maths Introduce the concept of odd and even numbers using the <i>Odd and Even Numbers: Pairs of Socks</i> video on the Espresso website.</p> <p>Complete the <i>Odd and Even Ladybirds</i> and the <i>Odd and Even Caterpillar</i> activity sheets attached.</p> <p>Play https://www.abcya.com/games/number_ninja_odd_even</p>
Tuesday: Literacy and Maths focus	
<p>Literacy Read the version of <i>The Three Little Pigs Story PowerPoint from Twinkl</i>. Talk to your child about what an introduction, main event or main events and conclusion are. Write down what each of these parts are within the Three Little Pigs story. I.e.: Introduction: The three pigs wanted to build their own homes. Main event one: One pig built a house out of straw, one from sticks and another from bricks. Main event two: The wolf blew down the houses so the pigs ran to the brick house. Conclusion: The wolf fell down the chimney into the pot of stew.</p> <p>Phonics Revise the Phase 3 sounds using https://www.teachyourmonstertoread.com/digital-flashcards Select all the sounds available.</p>	<p>Maths Remind children what Odd and Even numbers are using the video: https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f Take the quiz beneath the video once you have finished watching.</p> <p>Complete the activity <i>Odd and Even to 10</i> using the link: https://www.doorwayonline.org.uk/number/oddandeven/</p>

<p>Play https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3# Get your child to read the sentence and select an answer to the questions</p>	
<p>Wednesday: Music and DT</p>	
<p>Watch 'The Three Little Pigs' on YouTube and ask your child to listen for all the times they hear music playing. Ask them to think about why there is music playing at these points and what it does to the story i.e. loud music means something is about to happen/music to fill a gap because the wolf is walking. Watch the video again. At different points in the story, pause and ask the children what sound effects we could add using our bodies to create music or objects around the house to enrich what is happening at that time in the story.</p>	<p>Challenge your child to recreate the three different houses from the story. Salvage materials for a house made out of wood (twigs), a house made out of straw (grass cuttings are a good alternative if you do not have access to straw/hay) and a brick house (stones/Lego). Your child may think of their own alternatives that have similar properties to use in place of bricks, straw or wood. Ask them to build the strongest house possible using those materials. Work alongside your child to help them with ideas. Write an evaluation as to how effective each material was for building a house.</p>
<p>Thursday: Literacy and Maths focus</p>	
<p>Phonics Play Speed Write. This is where you call a Phase 3 digraph sound and your child has to write it as quickly as possible. Repeat with all of the Phase 3 sounds. Keep a record of those sounds your child does not know. Play https://www.ictgames.com/dinosaurEggs_phonics/mobile/ using the sounds they are unsure of during the first part of this activity.</p> <p>Literacy Revisit <i>The Three Little Pigs Story PowerPoint</i> using Twinkl. Encourage your child to retell the story for the parts they are able to remember. Get your child to complete the <i>Three Pigs Story Sequencing</i> activity (see attached sheet). Once complete, encourage them to retell the entire story to you. Revisit the introduction, key events and conclusion from yesterday.</p>	<p>Maths Can your child remember what odd and even numbers are? What numbers do odd numbers end with? What numbers do even numbers end with? Watch YouTube: Numberblocks – Odds & Evens Complete the <i>Odd and Even Stars</i> activity sheet.</p>
<p>Friday: Literacy and Maths Focus</p>	
<p>Phonics Using the Phonics Play website, complete the <i>Flash Cards Time Challenge</i> using Phase 3 sounds. Select the two minute option. Once complete, see if your child can beat the timer using the one minute option. Discuss rhyming words with your child. Together see how many words you can write that rhyme with pig/pigs. Once complete, we would like you to write silly sentences using the following words: Sentence 1: pigs and wigs i.e. little pigs wear wigs</p>	<p>Maths Get your child to complete Beat That Week 1-Step 6 (attached). Time your child and see how long it takes them to complete the sheet. You will then give them the same sheet again and encourage them to beat their time. Play https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even to practise odd and even numbers. Use numbers up to 20.</p>

Sentence 2: pig and dig
Sentence 3: big and pig
Sentence 4: pig and jig

Literacy

Using the Espresso website, use the non-fiction book *Pigs* to learn new facts.

Discuss what your child already knows about pigs.

Use the book to write the answers to the following questions:

- 1) Where do warthogs live?
- 2) What do pigs love to do?
- 3) Why do pot-bellied pigs have this name?

Your answers should be written in sentence form.