

Morning	Afternoon
<p>Monday: Literacy and Maths focus</p>	
<p>Read a copy of Jack and the Beanstalk (or watch a version on YouTube if you don't have the story at home). Discuss the event of the story and focus on the actions of the Giant and Jack. Discuss the moral of the story and whether you believe their actions were right/wrong.</p> <p>Phonics: Phonics flash with all the sounds your child has learned so far. Revisit the tricky words from Phase 2-5 that your child has learned. Play 'Tricky Word Trucks' on Phonics Play. Play 'Dragon's Den' on Phonics Play with Phase 4 polysyllabic words.</p> <p>Literacy: Discuss each of the characters, then choose one to write about in more detail (Jack, Jack's Mother, Bean Seller, Giant and Giant's Wife). Use the 'Character Descriptions' sheet (attached) to write a short paragraph about them. Support your child to use their phonics knowledge to hear all the sounds in words and include the Phase 3 and Phase 5 sounds that they know. Use the word bank by the side of the characters to enhance their writing by including adjectives (you may wish to read these to your child and have them circle the words which best fit the character).</p>	<p>Maths: Introduce the 1p, 2p, 5p, and 10p coins to your child. Allow them to explore the size/shape of them, if you have some spare coins around the house. Watch the 'Here's some coins' song on Espresso https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item855648/grade1/module849256/index.html?source=search-all-all-all-Videos&source-keywords=coins</p> <p>Support your child to add the value of different coins. Use the 'Coin Jars' attachment (focus on pages 1, 3 and 5) or make your own resource at home using real coins.</p>
<p>Tuesday: Literacy and Maths focus</p>	
<p>Read/find an alternative version to the story you read yesterday. Compare the two stories and discuss what were the similarities and differences in each. Talk about which version your child preferred and why.</p> <p>Phonics: Phonics sound and tricky word flash. Play Help a Hedgehog on ICT Games. https://www.ictgames.com/mobilePage/helpAHedgehog/index.html Select 'Phase 3 mixed vowel phonemes'. Ask your child to identify the digraphs/trigraphs before reading the words.</p> <p>Literacy: Explore books by looking at the different features. Focus on the front cover, back cover, blurb, Author, and Illustrator. Discuss the difference between fiction and non-fiction books and decide which category Jack and the Beanstalk would fall under. Design your own front cover for the story, thinking about all the features that are usually included. Extend by creating a back cover, including writing a blurb.</p>	<p>Maths: Review the coins that you looked at yesterday and introduce the 20p coin. Watch the 'Three more coins that you should know; song on Espresso https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item855641/grade1/module849256/index.html?source=search-all-all-all&source-keywords=three%20more%20coins%20that%20you%20should%20know Play Ordering Coins on Espresso https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item347213/grade1/module849256/index.html</p> <p>Play Ordering Combinations of Coins on Espresso https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item854843/grade1/module849256/index.html Support your child to add the coins together.</p>

<p>Wednesday: Understanding the World (Science) and Art focus</p>	
<p>Learn about the life cycle of a bean and use the attachment to order the different stages of growth. Choose which version you would like your child to fill in (all versions are within the same document). Plant a bean/seed and begin a diary to record the changes over time. Use the 'Bean Diary Template' as an example of what to include. Ask your child tend to their bean each day and encourage them to update their diaries each time they observe a change happening.</p>	<p>Design a castle for the Giant. Ask your child to draw a plan for their model which they will then create using construction materials, i.e. Lego, wooden blocks, recycled materials etc.</p>
<p>Thursday: Literacy and Maths focus</p>	
<p>Consider a day in the life of the Giant. Think about how would it feel to be feared by others? To be large? To have to live away from everybody else? Would they be happy? Would they have friends? Would they have a job? Read/watch 'The Smartest Giant in Town by Julia Donaldson' and discuss the perception of the giants in both stories. Phonics: Phonics sound and tricky word flash. Play 'Writing Runway' on ICT Games. https://www.ictgames.com/mobilePage/writingRunway/index.html Select Phase 3 sentences. Encourage your child to read the sentence, supporting them to spot the digraphs and trigraphs. Practise 'holding' the sentence in your head by repeating it several times, tapping heads, tapping fingers or clapping each time. When your child can recall the sentence without support, click 'hide' in the bottom left corner and ask your child to write the sentence down. There will be a back of words at the bottom to help them. Once they have finish, select the words to recreate the sentence (don't forget the full stop) and click 'check'. Literacy: Ask your child to draw a picture of what they would look like if they were a giant. Think about how they would look and behave. Would they be friendly/feared? Popular/alone? Kind/mean? Gentle/cruel? Happy/grumpy? Write a description using these characteristics.</p>	<p>Maths: Use non-standard units of measure (feet, hands, bricks, paperclips etc.) to measure objects around the house. Before measuring, ask your child to estimate how long they think the object will be. For example, "I think the kitchen will be 20 footprints long". Remind children of the rules: <ol style="list-style-type: none"> 1. The unit of measurement we choose must be the same and not a mixture of different objects. 2. The unit of measurement we choose must be the same size. (i.e. not different length pencils/different sized feet) 3. The unit of measurement can't have any spaces between each one. Extend children by moving onto standard units of measure (mm, cm and m) using a ruler or tape measure.</p>
<p>Friday: Literacy and Maths Focus</p>	
<p>Imagine Jack climbed the beanstalk and found something else in the clouds. What could it be? Extend your child's thinking by asking them questions, such as what can you see/hear/smell/touch/taste? Are they alone or are there people/creatures living there? Watch 'Enchanted Lands: The Magic of the Faraway Tree' for some inspiration (The Land of Toys/Take What/Dame Tickle, Ice and Snow/Dreams/Spells/Marvels).</p>	<p>Maths: Complete Beat That Week 3 - Step 6 sheet (attached). Time your child and challenge them to repeat and try to beat their time. Design and make a harp, adding decorations (ideas can be found on Pinterest). Support your child to create holes in their design and thread different mediums to create the strings.</p>

Phonics:

Play Blending Bingo on ICT Games.

<https://www.ictgames.com/mobilePage/bingoOriginal/index.html>

You will need to download the bingo cards, which can be found in the top right hand corner of the page. Choose which sound you would like your child to focus on, or select Phase 4 cvcc/ccvc words. Print or recreate one of the bingo cards for that number game and click on the red button next to the number to start playing. Ask your child to pull the lever on the right to reveal each word. Support your child to read the word and decide whether it is on their bingo card to cross off.

Literacy:

Draw what Jack discovered. Write a short story about what Jack did in his new land.