

Morning	Afternoon
Monday: Literacy and Maths focus	
<p>Talk to the children about what makes Earth unique – steer conversation towards it being the only planet with known life. Ask your child if they think there could be any other lifeforms on other planets. What would they be called? What would they look like? Would they talk? Would they go to school? Where would they live? Watch ‘Do Aliens Exist?’ by Colossal Questions on YouTube.</p> <p>Phonics On Phonics Play, play Phase 3 ‘Grab a Giggling Alien’. Ask your child to write the correct digraph/trigraph on a piece of paper, to practise letter formation, before letting them click the alien. Play ‘Picnic on Pluto’ Phase 4 (Phonics Play). Focus on polysyllabic words. Write the words on a piece of paper to then add sound buttons to support reading.</p> <p>Literacy Write questions that you would ask if you were able to speak to an alien. Focus on the structure of sentences – children should be independently including capital letters and finger spaces. Explain that a question needs a question mark at the end and model formation.</p>	<p>Maths Revisit the concept of taking away using physical objects. Ask your child to collect 10 items, such as cars or teddies. Have the number sentence $10 - 4 =$ written on a piece of paper/whiteboard. Ask your child to read the number sentence and support them in deciding what the next step should be. Physically take away 4 objects and count how many are left. Write the answer to finish the number sentence. Repeat with number sentences within 10, then 20.</p>
Tuesday: Literacy and Maths focus	
<p>Watch ‘Are Aliens Real?’ on YouTube by SciShow Kids. Think back to the discussion from yesterday about what aliens might be like. Talk about whether aliens would be friendly or naughty? Do aliens have to follow the rules? What would happen to aliens if they were naughty?</p> <p>Phonics Play ‘Phase 4 roll and read’ (attached) with your child – you will need dice to play. Take it in turns to roll the dice. Read the word from the column with the corresponding number. Once the word has been correctly read, cross it out and roll again. Repeat until all the words have been crossed out. When it is your turn to read a word, sound it out and allow your child to blend for you.</p> <p>Literacy Use the ‘Wanted Posters’ resource to create identities for the aliens in the pictures. Support your child with hearing all the sounds by stretching the words (saying them in slow motion!). Encourage children to attempt writing polysyllabic words.</p>	<p>Maths Play ‘Blast Off’ on Top Marks. Listen to the audio and discuss how to write this as a subtraction number sentence. For example ‘what is 3 less than 10?’ would be written as $10 - 3 =$. Support your child to complete the number sentences by drawing dots under the first number and crossing out the amount highlighted by the second number. Count the remaining dots to find out the answer.</p> <p>E.g. $5 - 2 =$. . . / /</p>

Wednesday: Understanding the World (Science) and Art focus	
<p>Make playdough with your child to then turn into an alien. Encourage them to measure ingredients and mix. Ask them to describe the texture and comment on how it changes. (Suggested recipe)</p> <p>2 cups flour 1 cup water 1 cup salt Splash of oil (Colouring & smells are optional!)</p> <p>Find small objects from around the house to use as accessories to design an alien. For example: pasta for hair, sticks for arms, sequins for eyes. Design and make an alien family and create characters for each. Record your child telling their own story using their playdough aliens.</p>	<p>Discuss which planet your child think would most support alien life and why. Together with your child, design and create an alien landscape – this can be done in the style of drawing, painting or making a 3D model. Add labels to describe the features of the landscape and what makes it the perfect home for an alien.</p>
Thursday: Literacy and Maths focus	
<p>Read the 'Aliens Love Underpants' story (versions are available on YouTube if you do not have a copy at home). Develop comprehension skills by asking what might happen next and why. Encourage your child to use inference by 'reading' the pictures to add another layer to the story. What is the most unusual thing they can spot on each page? What is the funniest? What might the aliens be thinking on each page? Would all the aliens be thinking the same thing? After each answer, extend your child's thinking by asking why they think this and explaining their reasoning.</p> <p>Phonics Play 'Alien Escape' on Phonics Bloom. Children will race against the clock to help the alien get back to its spaceship. There will be a picture at each level with letters floating above in random order. Ask your child to identify what is in the picture and use the letters to spell the word. Have them write it down before dragging the letters in place.</p> <p>Literacy Create a 'lost' poster for the underpants the aliens from the story took. Use lots of adjectives to describe what the underpants look like to create a picture in the reader's mind.</p>	<p>Complete Week 3 Step 5 Big Maths sheet. You should hopefully see an improvement in your child's confidence when completing the addition number sentences. They may have developed a preferred strategy to support themselves when working out the answers – they could use physical objects, draw dots or count on in their heads. Repeat the sheet to encourage them to beat their time to improve proficiency and confidence. If your child needs an extra challenge, write a series of challenge questions on the reverse of the sheet. Challenge questions should enable them to practise their strategies using bigger numbers (bridging the tens and adding two 2-digit numbers).</p>
Friday: Literacy and Maths Focus	
<p>Phonics Phonics flash followed by reading 'Phase 3 Real and Nonsense Words' (attached). Choose a selection of real and nonsense words (with alien picture) for your child to read. It is important that they can apply their decoding skills when reading all words. Encourage your child to identify the diagraphs/trigraphs before reading. Complete the Cosmic Kids Yoga session 'Mike and Muttnik on the Moon' or 'Mike the Cosmic Space Monkey'.</p>	<p>Maths Revisit 2D shape names with your child and discuss the features of each shape. Challenge your child to find something in your household that represents each of the shapes discussed. Design an alien using only squares, rectangles, circles and triangles.</p>