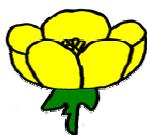


# Goldfield Infants' and Nursery School



## Personal, Social, Health Education and Citizenship (PSHE & C)

<b>Committee</b>	<b>Learning Matters</b>
<b>Next Review</b>	<b>Autumn 2017</b>
<b>Duration</b>	<b>3 years</b>
<b>Approved FGB</b>	<b>December 2014</b>

### **1. Aims and objectives**

1.1 In Tring schools, Personal, Social and Health Education (PSHE) and citizenship enable children to become healthy, independent and responsible members of society. PSHE is a key area in helping the schools to meet the five outcomes of the Every Child Matters (ECM) agenda. We encourage our pupils to make a positive contribution (ECM) to the life of the school and the wider community. In so doing we develop their sense of self worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multi-cultural society.

1.2 The aims of personal, social and health education are to enable the children to:

- Know and understand what constitutes a healthy lifestyle (Be healthy [ECM]);
- Be aware of safety issues (Stay Safe [ECM]);
- Understand what makes for good relationships with others; (Make a positive contribution [ECM]).
- Have respect for others and themselves; (Make a positive contribution [ECM]).
- Prepare for responsibilities and experiences of adult life, (3Es - Esteem, Energy and Enquiry).
- To have increased involvement in the life of the school (Make a positive contribution; Enjoy and achieve [ECM]).
- Develop good relationships with other members of the school and the wider community (Make a positive contribution [ECM]).

### **2. Teaching and learning style**

2.1 We use a range of teaching and learning styles to give pupils relevant information through both a planned curriculum and a commitment to a whole school ethos. All members of the school community are valued and respected.

2.2 We place an emphasis on active learning by including the children in discussions, investigations, circle time, role-play and problem-solving activities.

2.3 We encourage the children to take part in a range of practical activities that promote citizenship, e.g. charity fundraising, the planning of year group assemblies and involvement in an activity to help other individuals or groups less fortunate than themselves. We offer children the opportunity to hear visiting speakers.

### **3. PSHE and Citizenship curriculum planning**

3.1 We use the SEAL – Social and Emotional Aspects of Learning – a scheme of work to facilitate our teaching of PSHE and citizenship. Each term has a new theme, which becomes a whole school focus. Within each theme there are suggested lesson plans and resources to facilitate learning. SEAL is linked with the Hertfordshire Programme of Study for PSHE&C, the 3Es – Energy, Esteem and Enquiry and Building Learning Power

3.2 We teach PSHE and citizenship in a variety of ways across the curriculum including cross curriculum

3.4 We develop PSHE and citizenship either through activities e.g. the school council representatives from each class meet to discuss school matters, or class events, or whole-school events. We have a weekly celebration assembly where children's achievements (in and outside of school) are recognised.

### **5. Assessment and recording**

Teachers assess the children's work in PSHE and Citizenship using the Pupil Self Assessment sheet and the PSHE/Seal Assessment and Recording sheet.

### **6. Resources**

Year groups have a selection of appropriate resources from the SEAL scheme of work, and access to books and resources (e.g. puppets) that help the staff prepare and deliver an effective and engaging curriculum.

### **7. Monitoring and Review**

The PSHE and citizenship subject leader will work with the children, Head teacher and class teachers to ensure equality of provision across the year groups and to identify how effectively SEAL/PSHE/3Es/BLP are being implemented in the school. This will be conducted through observation and discussion

### **8. Related policies**

Drugs, SRE, H & S, Child Protection, Anti-Bullying, R.E., Behaviour, Confidentiality, Food.