



Goldfield Infants' and Nursery School's

One Page Profile Project



This year's BLP (Building Learning Power) focus is upon **wellbeing**. We are keen to develop further ways to ensure that the whole child sits at the heart of all areas of our provision. Through our 'one page profile project' we want to trial a new format for sharing information regarding emotional wellbeing during our initial Parent Consultations this term. Working in partnership with you to share a little further information about your child's feelings, interests, concerns will help us to further personalise our care.

To choose a profile please visit the website www.goldfield.herts.sch.uk together. Our team have created Goldfield's own set of one page profiles. The profiles are presented with background themes to appeal to your child. There is also a blank format for you to have a go if your child has a particular interest and you would like to get creative! To find the web page click the new button at the top of the home page (beside the noticeboard button).



Take some time to talk to your child about each section. There are questions to build self-esteem - what makes your child feel happy? What do others particularly like about them? And questions to gently establish any concerns of worries - when might your child feel a little sad? What would they like to have help with? Look at these questions initially from a home perspective and include feelings about school as well. We would be grateful if you could record your child's comments (printing the profile and handwriting may be the simplest way) and bring the one page profile along to your child's Parent Consultation or Learning Journey meeting.

This is an exciting project for us and we look forward to exploring its impact upon our 'person centred approach' to provision for our children over the year.

Your support and involvement in this project is highly valued; we are very grateful and will offer feedback, keeping you informed of all developments across the school.



Thank you.

