

Activity 1	Activity 2
<p>Day 1: Literacy and Topic focus</p> <p><b>Phonics – Initial sound spin the bottle</b></p> <p>You will need some letters written on pieces of paper/card and a bottle to spin.</p> <p>Take it in turns to spin the bottle. Whatever grapheme it lands on go and find an item that starts with that sound and put it next to the grapheme.</p> 	<p><b>Foil fish painting</b></p> <p>Cut out some foil fish shapes for your child. You might want to have two layers to make it less flimsy.</p> <p>Your child can then create patterns on the fish using paint or pens.</p> <p>The foil presents children with an interesting material to paint on and you can make a whole ocean full of their designs.</p> 
<p>Day 2: Maths and Topic focus</p> <p><b>Maths - Combining two groups</b></p> <p><b>You will need: four purses with 5p, 4p, 3p, 2p made from 1p coins.</b> Count in unison to ten. Use fingers to match the count. Give your child one purse and you have the other purse. <b>Ask how much is in your purse?</b> Encourage them to tip out the coins and put them back into the purse one at a time. Together count: <b>One, two, three, four, five. Five pennies.</b> Next count how many are in your purse. <b>I have two pennies.</b> Say that you are going to give your money to your child. Together count out the money – <b>one two three four five</b> – and add your money – <b>six seven. Seven pence in all.</b> Repeat using a purse with four pennies in it and a purse with three pennies. Encourage your child to add them together saying <b>how much in all?</b></p>	<p><b>Octopus Paperchain</b></p> <ul style="list-style-type: none"> <li>• Take a piece of card and help your child cut out the shape for the octopus' head.</li> <li>• Next cut some pieces of paper into strips.</li> <li>• Your child should take 8 strips, then attach one end of each strip to the front of the octopus' head using glue and then turn the octopus over and stick the other end of the strip to the back of the octopus.</li> </ul>  <ul style="list-style-type: none"> <li>• Begin paper chaining from the end loop by placing a strip through the centre of the loop and then securing it around the previous one with glue.</li> <li>• Repeat with each loop until your octopus' tentacles are complete.</li> <li>• Draw two eyes and a mouth onto the octopus' head.</li> <li>•</li> </ul> 
<p>Day 3: Physical Development focus</p> <p><b>Gross Motor Activity</b></p> <ul style="list-style-type: none"> <li>• Cut a sponge into a fish shape. Soak the sponge in water, throw it into the air then your child can use a tray to try and catch the wet fish.</li> </ul>	<p><b>Fine Motor Activity</b></p> <ul style="list-style-type: none"> <li>• Keep practicing writing your name!</li> <li>• Complete the under the sea pencil control activity.</li> </ul>

Day 4: Literacy and Topic focus

**Phonics – Listen and draw blending game**

Take it in turns to sound out a word and then the other person has to draw the item.

Try the words: hat, sun, ten, pan, box, log.

**What am I? (See attachment)**

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**Login: student15949 Password: buttercup**

The aim of this game is to guess which sea creature card the other players have.

- Each player picks a card. Hide it from the others!
- Keep the game board in front of you.
- Take turns to ask each other yes or no questions.
- Who will be the first to guess correctly?

Here are some questions you could ask:

Do you have bones in your body? Do you have tentacles? Are you a bird? Are you a fish? Are you a mammal? Are you big? Are you small? Do you have a shell?

Day 5: Maths and Topic focus

**Maths - Combining two groups**

**You will need: number cards 1 to 6, a dice and some bricks/counters.**

Shuffle the cards and place them in a pile face down in the middle of the table.

Ask your child to take a card. **What number do you have? Show me that number of fingers. Can you take that number of bricks?**

They then throw the dice and count the dots. They are going to take this number of bricks to add to their pile. Help your child to recount their bricks and then count on the number indicated by the dice. Help your child to move them into one line if necessary. **How many bricks do you have now?**

Replace the cards and play again.

**Under the sea painting**

Paint an under the sea scene.

Ask your child to paint a blue/green wash all over their paper.

They can then mix different colours together to use when painting the fish onto the scene.

When drawing or painting something with the children I try and link it to shapes. So for example you could say paint a circle/oval for the fish's body and a triangle for the fin/tail etc.

