




Week Beginning 01.06.20 Theme - Pirates

Activity 1	Activity 2
<p>Day 1: Literacy and Topic focus</p> <p>Phonics – Voice Sounds</p> <p>Have fun with voice sounds. This can be done at any time. When out for a walk, in the bath, dinner time etc.</p> <p>Show children how they can make sounds with their voices, for example:</p> <ul style="list-style-type: none">▪ <i>Make your voice go down a slide – wheee!</i>▪ <i>Make your voice bounce like a ball – boing, boing</i>▪ <i>Sound really disappointed – oh</i>▪ <i>Hiss like a snake – ssssss</i>▪ <i>Keep everyone quiet – shshshsh</i>▪ <i>Gently moo like a cow – mmmoooo</i>▪ <i>Look astonished – oooooo!</i>▪ <i>Be a steam train – chchchchch</i>▪ <i>Buzz like a bumble bee – zzzzzzz</i>▪ <i>Be a clock – tick tock.</i> <p>This can be extended by joining single speech sounds into pairs (e.g. ee-aw like a donkey).</p>	<p>Listen to and join in with Pirate Andy's Adventures on CBeebies radio. https://www.bbc.co.uk/cbeebies/radio/pirate-andys-adventure</p> 
<p>Day 2: Maths and Topic focus</p> <p>Island Counting</p> <ul style="list-style-type: none">• Prior to the activity, put out two blankets/hoops/baskets on the floor to act as targets• Explain that we are the crew of a pirate ship and that the hoops/blankets are treasure islands. The pirates are going to take turns to try and throw their treasure from their pirate ship onto the islands.• The first child comes and counts 6 balls/pebbles from the basket. They then stand at a given point (maybe an x chalked onto the floor) and throw each of the balls/pebbles, trying to get them into the hoops.• When all of the treasure has been thrown, the children can make estimates as to how many they think landed in each hoop.• Count the number in each hoop. The adult reinforces this: "There are 3 pieces of treasure in the blue hoop and 2 in the red hoop".• Ask the children which hoop has most/fewest or if they have the same number in.	<p>Create a treasure map</p> <p>Talk about what features might be on a treasure island. Scrunch up some paper and put it in a tray of cold tea to make it look old. When the paper is dry model how to draw a river, cave, palm trees, volcano etc. Your child can then draw features on their own map.</p> <p>Encourage your child to use their imagination and follow the map to pretend to find the buried treasure.</p> 

<ul style="list-style-type: none"> • Ask how many pieces of treasure the pirate managed to get into the hoops altogether. • Physically combines the contents of the two hoops and count the total treasure. • Model using the correct mathematical vocabulary, for example, “We had 3 beanbags and 2 beanbags, so altogether we have got 5 beanbags.” Or “3 beanbags and 2 beanbags equals 5 beanbags.” <p>Repeat.</p>	
<p>Day 3: Physical Development focus</p>	
<p>Gross Motor Activity</p> <p>Walk the plank</p> <ul style="list-style-type: none"> • Apply a length of masking tape to the floor in a long straight line. • Encourage your child to walk along the line. • Challenge further – walk along line with beanbag on head. • Clap hands as you walk along the line. • Jump along the line. • Hop along the line • Walk backwards along the line. 	<p>Fine Motor Activity</p> <ul style="list-style-type: none"> • Complete the pirate themed pencil control sheets. See email attachment. • Practice writing your name in a tray of sand/flour/glitter.
<p>Day 4: Literacy and Topic focus</p>	
<p>Phonics – The Painting game</p> <p>Complete the interactive game by matching the initial sound to the picture.</p> <p>http://www.literactive.com/Download/live.asp?swf=story_files/easel_US.swf</p> 	<p>Ice Cube Treasure</p> <p>Freeze small items in ice cube trays for the children to explore.</p> <p>Ask questions such as:</p> <p>What is in the ice cube? How did it get in there? Where did it come from? Why is it trapped? How can we get it out?</p> <p>Talk about freezing and melting/introduce vocabulary such as liquid and solid.</p>
<p>Day 5: Maths and Topic focus</p>	
<p>Squirty Numbers</p> <p>Stick numeral cards onto an outside wall/fence and fill a spray bottle with water.</p> <p>Call out a number for the children to then squirt with water.</p> <p>Call out the numbers in a random order.</p>	<ul style="list-style-type: none"> • Show the children Captain Blacks treasure chest. Explain that a chest is a strong box that pirates use to keep their treasure safe. • Tell the children that Captain Black has sent the children a letter! (see attachments). Read the letter which states that Captain Black would like the children to help him find some treasure that is hidden somewhere! But before

they can go on a treasure hunt, they need to make treasure chests to store the treasure that they find!

- Ask the children how we could make a treasure chest. Suggest painting and decorating some boxes.
- Once the boxes are dry and decorated, encourage the children to write their name on a label and stick it onto their box.
- When the treasure chest is complete, a treasure hunt could take place around the room/garden to find treasure.
- You could make up clues for the children to follow. Use positional language e.g. under, behind, in front, in, on top.