

Goldfield Nursery Newsletter



April 2019

Welcome back to the Summer term. I can't believe the children only have one term left in Nursery. Where has the time gone?



This half term

Our theme running through this half term will be 'Prehistoric'. When planning we always consider the children's interests, ideas and needs. Check the noticeboard in the cloakroom each week to see how these themes are developing.

Please find attached some ideas of activities you can do with your child at home to support this.

Key Worker Groups

Key worker groups for this term are as followed:



Squirrels – Miss Doman/Miss Hammill (AM)/Mrs Barr (PM)



Badgers – Mrs Salih/Miss Hammill (AM)/Miss Hammill (PM)



Hedgehogs – Mrs Barr/Miss Hammill (AM)/Miss Doman/Mrs Salih (PM)

Just a reminder

- Our library day is a Friday. Please remember to return the book your child borrowed from the previous week so they are able to choose a new one. Thank you to the FROGS for their donation. This has enabled us to purchase lots of new fiction and non-fiction books for our library.
- Please remember to return any clothes borrowed from Nursery.
- A new parent helper sheet has been put in the cloakroom. If you have a current DBS and you are able to help please sign on the days you are available.
- As the weather will hopefully be getting warmer please apply sunscreen to your child before coming to Nursery. We do have a set of sun hats in Nursery but if your child would prefer to wear their own hat please remember to put their name on the hat.

Resources needed

- Hummus/dip pots with lids (used as bug pots)
- Petals from old bunches of flowers

Dates for your diary



29.04.19 Daniel Defoe – Robinson Crusoe week commences

02.05.19 School closed – Local Elections Polling Station

06.05.19 Bank Holiday

20.05.19 Walk to school week commences

27.05.19 Halt term commences

03.06.19 Back to school

13.06.19 Van Cols photographers taking class photos

Last half term we used the “The Gruffalo” as inspiration for our learning.

Here are a few examples of some of the activities the children took part in.

