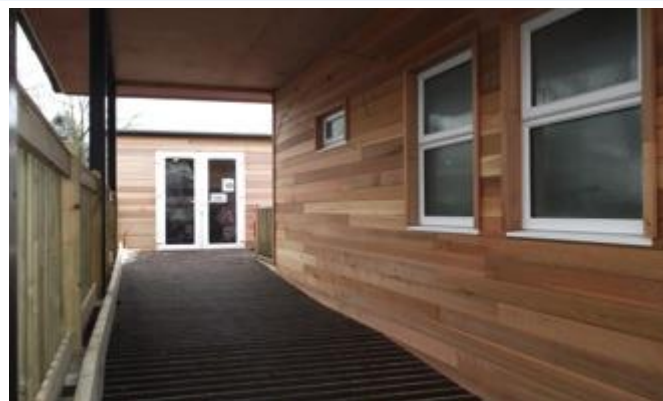


Goldfield Nursery Newsletter



January 2019



Welcome back to the Spring term. We would like to take this opportunity to thank you all for the wonderful Christmas presents given to us at the end of term and extend a warm welcome to all the new families joining us in the Nursery.

This half term

Our theme running through this half term will be "How does it work". When planning we always consider the children's interests, ideas and needs. Check the notice board in the cloakroom each week to see how these themes are developing.

Please find attached some ideas of activities you can do with your child at home to support this.

Key Worker Groups

Key worker groups for this term are as followed:



Squirrels – Miss Doman (AM)/Mrs Salih/Miss Doman (PM)



Badgers – Mrs Salih (AM)/Mrs Barr (PM)



Hedgehogs – Mrs Barr/Miss Hammill (AM)/Miss Hammill (PM)

Please check the notice board for which group your child is in.

Just a reminder

- Please could you provide a pair of named wellington boots for your child to wear at Nursery?
- At Nursery we encourage the children to be as independent as possible. Please could you help your child practice putting on their coat and shoes to reinforce these skills?
- We operate an open door policy. After the Nursery session is usually the best time for you to pop in and see us. You are more than welcome to have a look at what your child has been doing.
- Please remember to return any clothes borrowed from Nursery.

Resources needed

- Working digital cameras
- Resources for junk model area
- Toy cars
- Dolls

Nursery library

After half term we will be introducing the Nursery library. Children will be able to borrow a book to take home to share with you (more details to follow shortly).

Dates for your diary



24.01.19 – Van Cols photographers individual and sibling photos

15.02.19 – End of half term

Last half term we used the topic “Celebrations” as inspiration for our learning.

Here are a few examples of some of the activities the children took part in.

