



# Summer



**Personal, Social and Emotional Development**

**Prime Areas**

**Communication and Language**

**Physical Development**

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Introduce and discuss new vocabulary related to water e.g. liquid, steam, boiling, solid, ice, freeze

- Can copy some letters, e.g. letters from their name.

Help your child to write their name in preparation for Reception. Don't forget to use lower case letters

- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others

Play board games or ball games where your child has to wait for a turn

**Understanding the World**

**Specific Areas**

**Expressive Arts and Design**

**Literacy**

**Mathematics**

- Can segment the sounds in simple words and blend them together.

Sing Old MacDonald had a Farm. When you get to the words '...and on that farm he had a .....' orally segment the sounds in the animal's name. Your child then blends the sounds and says the animal they think it is. Next give your child the opportunity to choose an animal and segment the word

- Separates a group of six objects in different ways, beginning to recognise that the total is still the same.

Make a display with your child that shows as many different ladybirds as possible that each have a total of six spots altogether.