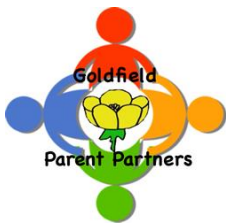


# talk LISTEN CARE Week

The week commencing 12<sup>th</sup> November is National Anti-Bullying Week. Our priority will be to ensure that the children feel safe and know that it's always important to talk about how they feel so that we can support each other as a community. It is a subject that we take extremely seriously. Our children are very young with a range of maturities; incidents that could be perceived as bullying can be the result of behaviour that arises from their spontaneous, egocentric nature (they have a tendency to perceive, understand and interpret the world in terms of their own self). The essential message for our children is that if anything concerns them during their time with us they talk to someone about it.

Below is the accepted definition along with the types of bullying:



### Definition

Bullying definitions usually contain 3 elements:

1. The behaviour is intended to cause distress
2. There is an imbalance of power between the bully and target
3. The behaviour is repeated over a period of time

### Types of Bullying

1. Can be short term or long term
2. Based on race, gender, appearance, size, material possession, sexuality or any other perceived difference
3. Physical, psychological, social, verbal or via technology
4. Intended to threaten, frighten, intimidate, subdue, isolate or create mental or physical harm



## Talk, Listen, Care

We have clear policies and procedures in place for identifying, tracking and recording any behaviour that causes concern and our comprehensive PSHE curriculum, under the umbrella of 'Building Learning Power' (BLP), ensures that feelings and behaviour are a continual focus. In pupil surveys the children have said that they feel safe in school. When asked who they would go to if they needed help the children mentioned a wide range of representatives from the school community including their peers, teachers, teaching assistants, midday supervisors. It is wonderful to gain such a positive response from the children, especially how highly they regarded their peers as a source of care and support. We want to continue to build on this positive Goldfield ethos.

On Monday 12<sup>th</sup> November we will be supporting the national 'Odd Socks' campaign. It would be great if the children could come to school wearing a pair of mismatching odd socks. As with odd socks we are all the same – yet different! Let's treasure this ☐



People don't bully if...

- ✓ They have secure relationships
- ✓ They feel good about themselves
- ✓ **They have empathy for others**
- ✓ They are emotionally literate

Every adult has a part to play in helping children develop these attributes.

**This year's 'Fill my Bucket' initiative ('Fillosophy') is supporting the development of emotional maturity and empathy.**

## ODD SOCKS DAY FOR ANTI-BULLYING WEEK



#ANTIBULLYINGWEEK



The three words that we focus on to enable the children to fully understand the message in a lasting way are **Talk, Listen, Care (TLC)** and to help even the youngest children we have visual symbols to be displayed in each class.



**T**alk



**L**isten



**C**are

It would be fantastic if you could share this message at home. We will be carrying out activities during the week that enable the children to feel confident; sharing topics around behaviour, supporting others, feelings, being a good friend, co-operation and teamwork. The important message of talking and sharing any concerns with others, and listening carefully will be reinforced in a variety of ways. Our class 'talk boxes' are reintroduced each year during a special assembly at the beginning of the week; these facilitate pupil voice by helping the children to make comments, ask for help and contribute suggestions at any time. Scaffolding the development of close relationships and nurturing the growth of empathy and understanding leads to a caring community.

We look forward to a lot of fun together during this very busy week!

