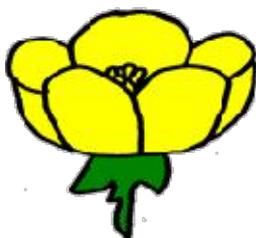


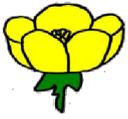
Goldfield Infants' and Nursery School

Travel Plan

About Us

School Name	Goldfield Infants and Nursery School
School Address	Christchurch Road, Tring. Herts. HP23 4EE
Telephone number	01442 823551
Fax	01442 891330
E-mail address	admin@goldfield.herts.sch.uk
Website	http://www.goldfield.herts.sch.uk
DCSF Unique school reference number	2322
Hertfordshire County Council number	919 (school number 939)
Date of Plan	20th March 2008
Headteacher	Mrs Debora Stevens
Chair of Governors	Mr Jonathan Edwards
School Travel Plan Co-ordinators	Mrs Rachel Cowan Mrs Sara Long Mrs Jill Saunders





1. Our Overall Aim

1.1 School Vision

Goldfield School is committed to ensuring that everyone travelling to and from our school can do so as safely as possible. We encourage our visitors to be aware of the needs of those living in the immediate vicinity of our school. We want to provide new opportunities to help our pupils, staff and visitors to choose healthy and environmentally friendly modes of transport wherever possible. We believe this contributes to the health, safety and developing independence of pupils and good relationships with our neighbours.

This supports our school's vision statement:

Roots and Wings

There are two gifts that we can give our children, one is roots, the other is wings...

At Goldfield every child matters. Our aim is to provide a caring environment where each child is able to;

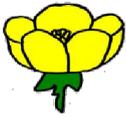
- feel happy and secure; growing in self belief and respect for each other
- develop a love of learning and reach their true potential
- learn in a caring, safe and attractive environment where the pupil is at the centre of the curriculum
- take part in a rich, creative and challenging curriculum, reflecting high expectations
- become a valued member of a school community that encourages involvement from parents and the local community



Ultimately to help our children develop as responsible and caring members of society – to enable them to ‘fly’

1.2 Responsibilities

- The Goldfield Travel Plan has been developed by three Travel Plan Co-ordinators from the Premises / Health & Safety sub-committee of the Governing Body.
- This committee will take responsibility for the Plan as outlined in Section 5 of this document.
- Full details of those involved are included as **Appendix A** to this document.



2. Current Situation

2.1 Details about the school

Type of School

- Nursery and Infant School

Pupil Profile

- 219 pupils with ages ranging between 3 and 7
- We have a Published Admissions Number of 60 in each year group (max 240)

SEN Pupils

- The school currently has 22 pupils receiving S.E.N. provision and support (School Action Plus) and 3 with Statements of Special Educational Need.
- There are no major mobility issues for this group of students.

Staff Profile

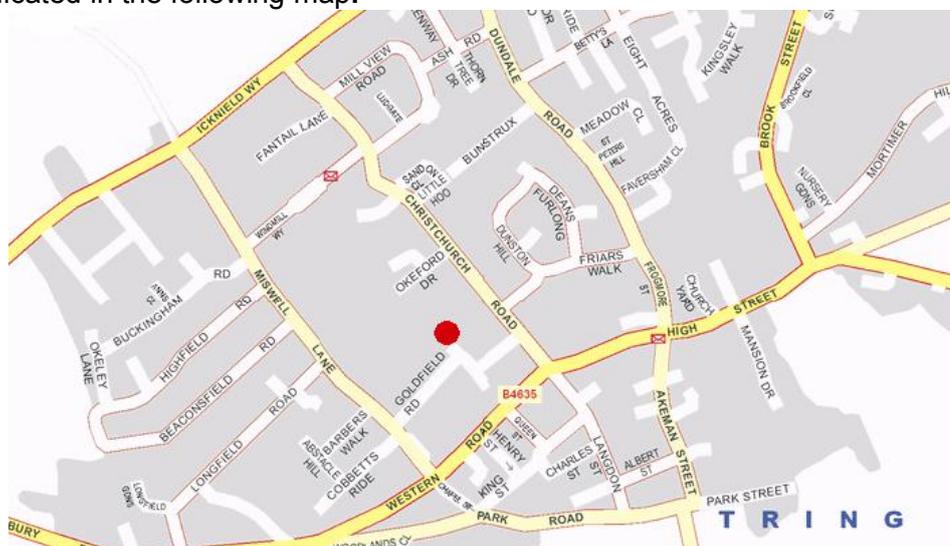
- The school currently has 36 members of staff.

Opening Hours

- The school is open between 8.50am and 3.15pm.
- There is a range of after school activities on most days of the week for which the school stays open until 4.30pm.
- Exercise classes are held in some evenings for which the school stays open until 8.30pm.

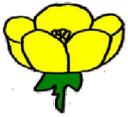
Locality

- Goldfield is situated in the small Hertfordshire market town of Tring. The school is located within a residential area bounded by Christchurch Road, Goldfield Road and Miswell Lane. It is set behind the main High Street. To the left of the school is a public playing field through which a path links the school with the residential areas, as indicated in the following map.



Transport links

- Key Walking Routes



- From Christchurch Road, Goldfield Road and Miswell Lane.
- Across the public recreation ground to the left of the school grounds.
- As our sister school; Bishop Wood Junior School is located across Christchurch Road, we have a lot of parents and children walking between the schools. Our photograph in **Appendix N** shows the locations in detail.
- Cycle Routes
 - There aren't any dedicated cycle routes around our school.
 - However, many of our children use scooters on the key walking routes.
- Bus Routes
 - The bus routes around the school are currently under threat as part of a County wide cost reduction scheme.
 - However, this is not of major impact to our school as the children are too young to travel on public transport alone and no parents bring their children to school this way.
- Railway Stations
 - Tring has one railway station which is located on the main London – Midland railway line.
 - The station is located 2.2 miles from the school and no children currently use this method of transport to travel to school.

Existing Facilities

- We have two cars parks;
 - One with 9 spaces which is accessed via Christchurch Road. This is primarily used by staff with one space provided with a drop kerb for visitors with mobility issues ,&
 - the other has 11 spaces for parents and visitors which is accessed via Goldfield Road.
- There is also a School Crossing Patrol who helps the children cross Christchurch Road at the junction of Goldfield Road.
- We have a parents waiting shelter in our main playground.
- As a large number of our students have younger siblings, we have lots of prams and buggies at the beginning and end of the day. In response to a parental survey in October 2006, we widened and resurfaced some of the paths to enable easier access around the school. A copy of the results of this survey is included as **Appendix B** to this document.

Mobility

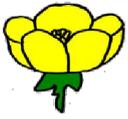
- We have good access to the school for visitors and students with mobility issues.
- We are currently finalising our Accessibility Plan which will be completed in the 2008 Summer Term.

Existing Initiatives

At Goldfield the rich curriculum provides opportunities to promote a healthy lifestyle through cross- curricular links and initiatives.

Travel Related

- Regular 'Walk to School Weeks' encourage children, along with their parents, to consider leaving the car behind and to explore the option of walking. Incentives such as class charts, booklets and stickers help to motivate.
- Curriculum includes road safety awareness for children at all ages within the school



Healthy Eating

- Have held 'Healthy School' awards since 2003
- Participate in the Hertfordshire Fruit & Vegetable Scheme for all children
- Have a 'Finer Diner' reward scheme for all children
- Have recently upgraded equipment to a colourful, low-level salad bar which has encouraged more children to include some salad with their lunch
- Promote awareness and understanding of healthy eating through posters, displays and within the curriculum.
- Drinking water is available in every classroom; the children are encouraged to keep hydrated and are informed of the importance of water in a healthy diet. Brain Gym exercises are used to help the children remain focused.

General Wellbeing

- Children are encouraged to consider the advantages of a safe and healthy lifestyle through the PSHE initiatives;
 - such as 3E's (a local initiative which focuses upon Energy, Esteem and Enquiry developing children's emotional and physical health) , &
 - SEAL (Social & Emotional Aspects of Learning)
- Special weeks such as 'Feeling Good Week' allow the opportunity to focus on physical and mental health. Focused activities are planned and visitors from the local community, along with parents, are invited in to school to lead or support initiatives such as whole school yoga, healthy cookery and the role of the school nurse.

Sports Related

- Goldfield is a member of the Dacorum Sports Partnership which enables us to draw upon specialist sports coaching and resources, access training for teaching staff and to participate in local sports festivals with other schools.
- Our extended provision offers opportunities to take part in clubs that provide physical exercise. We currently offer classes in Rugby, Cricket, Tennis, Football and Yoga.
- Increased provision of creative outdoor play and exercise equipment.

Site Plan

- A copy of the current site plan is attached as **Appendix C** to this document.

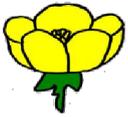
2.2 Facts about how children and adults travel to and from the school

Survey

- On 27th February 2008, we conducted a travel survey across the entire school.
- All pupils were asked for their views during the morning lessons. In Years 1 and 2, the Teaching Assistants surveyed each child individually.
- Parents were asked for their views via a letter sent home with the children.
- Staff had a survey to complete in the staff room.
- Copies of the documents used are included as **Appendices D, E & F** to this document.

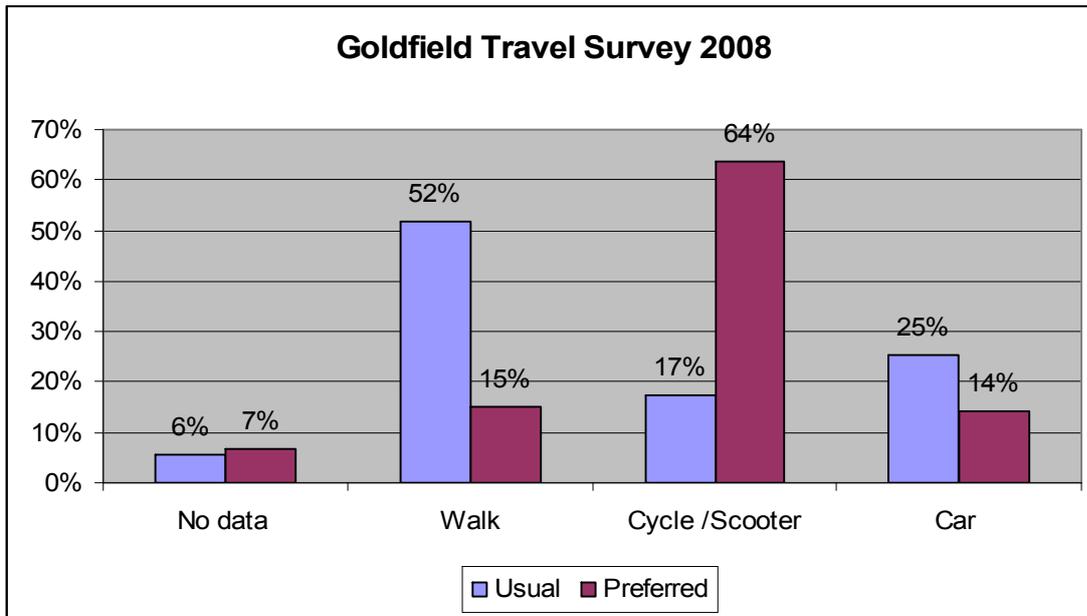
Participation Rates

- 206 pupils took part which represents 94% of our student population.
- 19 staff took part which represents 53% of our total staff.



- 128 parents took part which represents 59% of our population.

Survey Results – Students

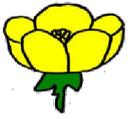


- A copy of the full statistical results is available as **Appendix G**.
- Examples of the completed surveys are included as **Appendices H, I, J1 & J2**.
- Verbatim comments from the parents are included as **Appendix K**.

2.3 Travel Issues, Problems and Opportunities

Inadequate Parking Facilities

- The school was built at a time when most pupils walked to school with their parents and therefore the resources provided for car parking were limited. We currently have two car parks. The larger car park is for parents and visitors but only has 11 spaces.
- The issue of car congestion around our school has been prevalent for many years with many parents parking on the surrounding roads. However, Goldfield Road is not designed for a high volume of parked cars and this means that frequently parents park their cars inappropriately. This causes more congestion but also provides a major hazard for pedestrians. Our photographs in **Appendix L** highlight this issue.
- We have received complaints from local residents about cars being parked over their driveways.
- Parents have also complained about the inappropriate parking near the school entrances.
- As our sister school; Bishop Wood is located across Christchurch Road, we have parents parking for both schools in our local streets. We also have a lot of parents and children walking along Goldfield Road between the schools. Our photographs in **Appendix M** highlight this issue.
- In our recent Travel Survey, our parents highlighted some major concerns. As previously indicated, their full comments are available as **Appendix K** to this document.



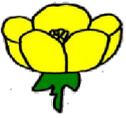
- *“Ban cars from Goldfield Road entrance school car park. It’s very dangerous crossing the entrance. Goldfield Road is absolute madness in the mornings because of the cars. Ban cars into Goldfield Road. Protect our children from cars and pollution.”*
- *“The parking of cars in Goldfield Road / Christchurch Road is still hazardous.”*
- *“Too many cars make it dangerous to cross the road outside school, especially when cars are parked on the corner and bends in Goldfield Road – visibility is reduced to a dangerous level.”*

Lack of Cycle / Scooter Storage Facilities

- Given the age of our children (3 – 7) we would not expect them to cycle to school independently but we would like to encourage them to discover fun and healthy ways of travelling with their parents.
- We do have a number of children (17%) who currently cycle or scooter to school but we have a large number of children (64%) who would like to cycle or scooter to school.
- There are a number of barriers to this. Some children have to be taken by car as their parents go to work straight afterwards but there are some whose parents cannot allow them to scooter as they cannot carry it home afterwards.
- In our recent Travel Survey, our parents highlighted some major concerns.
 - *“Parents do not want to carry scooter home from school and then back again. It would be nice if there was a storage area for bikes/scooters.”*
 - *Nowhere to leave bike at school (safely and securely).*
 - *It would be fantastic if there were a bike shed on the school premises so that we could leave bikes/scooters during the school day.*
 - *Would love to cycle/scooter but have no means of getting cycle/scooter home as we have 2 children in Goldfield but another in a pushchair. Would be nice to have somewhere to leave bikes/scooters.*
 - *Nowhere to leave scooter at school – so walk home because mum doesn’t want to carry 2 scooters back to school. Would be nice to have a scooter / cycle shed.*
- We believe that encouraging children to cycle or scooter to school allows them to begin to develop an awareness of the road environment and provides a good foundation for their future travel to school when they will be old enough to travel independently by bicycle.

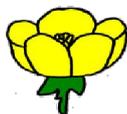
Infrastructure around the School

- Our recent survey identified some problems with the infrastructure surrounding our school. The key issues are:-
 - **Drop Pavement** - there is not a drop pavement at the main pedestrian entrance to the school from Goldfield Road. This would make it easier for those with prams and buggies to get into the school grounds.
 - **Volume of parked cars on major walking routes** – A lot of the roads surrounding our school are very popular parking spots for those working in town. This means that the children and their parents have to cross with little visibility. Our photographs in **Appendix M** highlight this issue.
 - **Speed of cars on major walking routes** – Again, many of these routes are also very busy and many cars drive along them at unacceptable and dangerous speeds.
 - **Lack of zebra crossing between Christchurch Road and High Street** – many parents travel from this area and it is very difficult to cross the road at this point. The nearest zebra crossings are too far away to be used for school journeys.
 - **Lack of crossing facilities on Miswell Lane.** This is a busy car route out of town which is often congested with residents’ cars at the lower end. As the cars



drive up to the more open part of the road, there is a tendency for them to speed up. It is at this point, that many of our children have to cross the road to walk across the recreational ground to school.

- **Quality of the path across the recreational ground.** This path is inadequate for the volume of traffic upon it. It is very uneven and is too narrow for prams to pass each other without going onto the grass.
- **Dog excrement** – The path across the recreational ground then passes around the school boundary provides access to Christchurch Road. This path, as well as many others on the key walking routes, is frequently covered in dog excrement which gets onto the shoes of the children. This is then trod into the school.

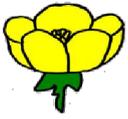


2.4 Consultation and Evidence

- The Premises / Health & Safety sub committee of the main Governing Body has been responsible for compiling this Travel Plan.
- The committee consists of representatives from parents, staff and our Site Manager.
- Our parents were invited to assist in the preparation of our Travel Plan but none volunteered (see Travel Survey letter 27.2.08 – **Appendix D**)
- The School Council was also consulted about their specific views and conducted their own survey of their peers. The symbols used and the results and are shown in **Appendices O & P**.

Summary of Goldfield Consultation

<i>Who</i>	<i>When</i>	<i>How</i>	<i>Evidence/Details</i>
<i>Parents</i>	<i>Oct 2006</i>	<i>School Improvement Survey</i>	<i>Appendix B</i>
<i>Parents</i>	<i>Jan 2007</i>	<i>Walking Bus Survey</i>	<i>Appendix Q</i>
<i>Pupils</i>	<i>Feb 2008</i>	<i>Pupil Travel Survey</i>	<i>Appendix F</i>
<i>Parents</i>	<i>Feb 2008</i>	<i>Parent Travel Survey</i>	<i>Appendix E</i>
<i>Staff</i>	<i>Feb 2008</i>	<i>Staff Travel Survey</i>	<i>Appendix R</i>
<i>Pupils</i>	<i>Mar 08</i>	<i>School Council</i>	<i>Appendix P</i>
<i>Governors</i>	<i>Jan 2008 Mar 2008</i>	<i>Governors Meetings</i>	<i>Appendices S & T</i>



3. Objectives and Targets

Objective 1

- To reduce the number of cars parked inconsiderately at the school gates.
- *Target – to receive zero complaints from local residents or other parents regarding the parking situation around the Goldfield Road entrance in the year to April 2009.*

Objective 2

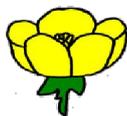
- To reduce the number of car journeys to school.
- *Target – To reduce the number of car journeys by 2% from 25% to 23% by April 2009.*

Objective 3

- To encourage more children to cycle or scooter to school safely.
- *Target – To increase the number of children cycling or scootering to school safely from 17% to 25% by April 2009.*

Objective 4

- To make the necessary Authorities aware of the Infrastructure issues for our school.
- *Target – To establish the correct authority who can positively impact upon each issue and to ensure that all the identified issues have been raised with them by December 2008.*



4. Action

The following Action Plan covers our first two objectives and targets.

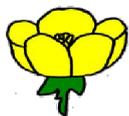
OBJECTIVE 1: To reduce the number of cars parked inconsiderately at the school gates

TARGET 1: *To receive zero complaints from local residents or other parents regarding the parking situation around the Goldfield Road entrance in the year to April 2009.*

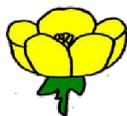
OBJECTIVE 2: To reduce the number of cars journeys to school.

TARGET 2: *To reduce the number of car journeys by 2% from 25% to 23% by April 2009.*

Proposed Action	Key TASKS	Person Responsible	Partners to consult or engage	Target Date	Progress
Raise Parental Awareness of Travel Issues	Write newsletter	Travel Plan Co-ordinators	H&S / Premises Committee	18 April 08	
	Publish newsletter	Travel Plan Co-ordinators	Parents	30 April 08	
	Place Travel Plan on School Website	Travel Plan Co-ordinators	Goldfield Webmaster	30 April 08	
	Obtain External Banner (as shown in Appendix U)	Travel Plan Co-ordinators	Site Manager	30 June 08	
Local Residents Awareness	Write newsletter informing them of Travel Plan and intentions. Ask for their support	Travel Plan Co-ordinators	H&S / Premises Committee Local Community Bishop Wood School Travel Plan Co-ordinators	18 April 08	
	Publish newsletter	Travel Plan Co-ordinators		30 April 08	
Set up a Walking Bus	Feasibility Study	H&S / Premises Committee	HCC Road Safety Unit	May 08	
	Assess results	H&S / Premises Committee		June 08	
	Formulate Action Plan (if appropriate)	H&S / Premises Committee		June 08	



Set up a Car Sharing database	Feasibility Study	H&S / Premises Committee		May 08	
	Assess results	H&S / Premises Committee		June 08	
	Formulate Action Plan (if appropriate)	H&S / Premises Committee		June 08	
Reinforce Road Safety messages to new parents	Include in new parents presentations	Head Teacher	New Parents	July & December 08	
Improve Road Safety within curriculum	Review current provision	PSHE Subject Leader	Road Safety Unit HCC	Summer Term 2008	
	Investigate resources available				
	Make recommendation for curriculum change				
	Decide upon curriculum change	Curriculum Committee			
	Implement curriculum change (to link with bike shelter)	PSHE Subject Leader		Autumn Term 08	
Extend Walking to School Initiatives	Investigate range of initiatives available	Travel Plan Co-ordinators		November 2008	
	Consult with Travel Forum	Travel Plan Co-ordinators	Goldfield Travel Forum		
Survey to assess impact of initiatives.	Write & publish survey	Travel Plan Co-ordinators	Parents	April 2008	
	Issue results	Travel Plan Co-ordinators	Pupils		
	Consult with School Council (as part of Travel Forum)	Travel Plan Co-ordinators	Staff Governors Local Community School Council		



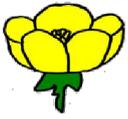
OBJECTIVE 3:

To encourage more children to cycle or scooter to school safely.

TARGET 3:

To increase the number of children cycling or scootering to school safely from 17% to 25% by April 2009.

Bike / Scooter Shelter	Obtain funding for bike shelter (estimated @£5k)	Travel Plan Co-ordinators	HCC Travel Plan Team Finance Committee	June 08	
	Purchase bike shelter	Head Teacher		July 08	
	Fit bike shelter	Site Manager		August 08	
Launch storage facilities to the school	Establish 'good biker' safety rules	PHSE Subject Leader School Council	Parents	Sept 08	



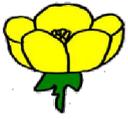
OBJECTIVE 4:

To make the necessary Authorities aware of the Infrastructure issues for our school.

TARGET 4:

To establish the correct Authority who can positively impact upon each issue and to ensure that all the identified issues have been raised with them by December 2008.

Identify correct Authority for each issue	Contact HCC 'Safer Routes to School' team for guidance.	Travel Plan Co-ordinators	'Safer Routes to School' team	June 08	
Highlight issues and request action	Begin to lobby for action required	Travel Plan Co-ordinators Full Governing Body	Local Community	July 08	



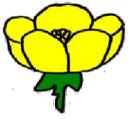
5. Monitoring, Reporting and Review

When

- The Plan and any subsequent amendments will be incorporated into the School's Development Plan.
- The Plan will be reviewed on at each meeting of the Premises / Health and Safety sub-committee of the Goldfield Governing Body.
- We have around 6 meetings per year; at least one each half term.
- The Action Plan will be reviewed and updated; if necessary, at each meeting.
- As indicated on the first Action Plan above, we intend to conduct an interim survey in September 2008, six months into our initiatives to assess the impact of the first round of interventions.
- We will also conduct a survey in April 2009 to fully assess the impact of our first year.
- We will undertake a review of the full Travel Plan in May 2009 to evaluate our progress towards our objectives and identify development areas that will contribute to our success.
- We will also consider any new external developments that may impact upon our school and the travel issues associated with it.
- We are keen to develop our Travel Plan to incorporate more awareness of environmental issues and will investigate the suitability linking it with the introduction of the 'Eco Schools' project.
- We will report our review updates to our school community, the local community and to HCC, School Travel Plan Section.

Who

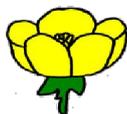
- The Chairman of the Premises / Health and Safety sub-committee of the Goldfield Governing Body will assume responsibility for the assessment of the Travel Plan.



6. Publicity

As indicated in our Action Plans we have a wide variety of publicity methods to promote an understanding of our Travel Plan. These include:-

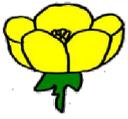
- Regular Parent Newsletters
 - Dedicated newsletters for this subject
 - Inclusion of reminders or updates in regular school monthly newsletters
- The Goldfield Website
 - This has recently been redesigned and its launch was extremely successful.
 - It has now become a successful way of communicating with our school and the wider community.
- The School Prospectus
- Notice Boards
- Newsletters and surveys to local residents
- Local Newspapers (when bike shed and curriculum changes are implemented)



7. Appendices

We have a large amount of information in our Travel Plan and hope that our appendices supplement our document with additional relevant and useful illustrations.

Appendix A	Travel Forum Members
Appendix B	Parents Survey Results – October 2006
Appendix C	Site Plan of Goldfield School
Appendix D	2008 Travel Survey Covering Letter to Parents
Appendix E	2008 Parents Travel Survey
Appendix F	2008 Pupils Travel Survey
Appendix G	2008 Travel Survey Statistical Results
Appendix H	Sample 2008 Completed Parents Travel Survey
Appendix I	Sample 2008 Completed Pupil Travel Survey
Appendix J1	Sample 2008 Completed Pupil Travel Survey
Appendix J2	Sample 2008 Completed Pupil Travel Survey
Appendix K	2008 Travel Survey Parents Verbatim Comments
Appendix L	Photographs showing congestion around Goldfield Road and school car park
Appendix M	Photographs showing congestion around the junction between Goldfield Road and Christchurch Road
Appendix N	Photographic map of local area
Appendix O	Symbols used by School Council in their 2008 Travel Survey
Appendix P	Results of 2008 School Council Travel Survey
Appendix Q	January 07 letter to parents about Walking Bus
Appendix R	2008 Staff Travel Survey
Appendix S	Minutes from Governors meeting 23 Jan 08
Appendix T	Minutes from Governors meeting 5 Mar 08
Appendix U	Example of external banner desired to reinforce message to parents



Our Plan is Agreed by



**Mrs Debora Stevens
Head Teacher
Governors**



**Mr Jonathan Edwards
Chair of the Board of**

Date passed to HCC School Travel Plan Adviser

20 March 2008

To be further authorised by:

- **Asst Director of Children Schools & Families (Hertfordshire County Council)***
- **Asst Director of Environment (Hertfordshire County Council)***
- **Date signed off by school:**