



# British Values Statement – Goldfield Infants’ and Nursery School



Goldfield Infants’ and Nursery School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all.

**This statement outlines the key British values we actively promote.**

## The Democracy

Children are involved in Democratic processes e.g. voting for SEAL Superstars, Superhero Council Representatives and shared rewards.

- ✓ The school council itself is led by a member of staff and adheres to democratic processes, reporting its actions to the Governing Body.
- ✓ My Money Week, and other focused activities, give children the opportunity to make choices such as presenting a case (and voting for) a charity to support, selecting fundraising activities.
- ✓ Year 2 visits to local businesses demonstrate working practice and democracy in action.
- ✓ All pupils participate in the curriculum planning process contributing views, interests and opinions.



## Mutual Respect

- ✓ Our PSHE curriculum embodies values of Mutual Respect
- ✓ SEAL, BLP and 3Es strategies promote an attitude of equality, fairness and respect.
- ✓ The TLC (Talk, Listen Care) strategy and Chloe Co-operation Superhero (BLP) are based upon respect for each other, valuing differences and working together.
- ✓ The Playground Squad and Seal Superstars support this value helping peers, modelling and promoting this value within the school community

## Individual Liberty

Pupils have key roles and responsibilities in school, such as class monitors, Playground Squad, Super Learning Council.

- ✓ Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- ✓ As a school we educate and provide boundaries for young pupils to make choices safely.
- ✓ Through our curricular activities and opportunities, pupils are given the freedom to make choices.
- ✓ The aims, ethos and vision statement are embodied in all that we do in school.



## The Rule of Law

- ✓ We have links with the Local Authority, Police, other support services.
- ✓ The children are involved in formulation class rules together
- ✓ We have a clearly structured behaviour policy which all stakeholders understand and follow.
- ✓ We monitor behaviour in school and employ PSHE strategies to ensure children understand the expectations for living in a community together
- ✓ Assemblies are delivered with a focus on PSHE values and rules for living as a school and National community.

## Tolerance of those of different faiths and beliefs

Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.

- ✓ We actively support children who have English as a second language, using school resources to promote their learning and integration into our school community.
- ✓ We have links with schools and children in other Countries, communicating and supporting them in a variety of ways
- ✓ A rich, diverse, curriculum encompassing ‘Goldfield Global’ and annual Faith Week provide a platform for a range of visitors and activities.