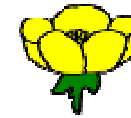


Mathematics

- 🌻 Compare and order numbers up to 100 and use $<$ $>$ $=$.
- 🌻 Read and write all numbers to 100 in digits & words.
- 🌻 Say 10 more/less than any number to 100.
- 🌻 Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- 🌻 Recall and use multiplication & division facts for 2, 5 & 10 tables.
- 🌻 Recall and use $+/-$ facts to 20.
- 🌻 Derive and use related facts to 100.
- 🌻 Recognise place value of any 2-digit number.
- 🌻 Add & subtract:
 - 🌻 2-digit nos & ones
 - 🌻 2-digit nos & tens
 - 🌻 Two 2-digit nos
 - 🌻 Three 1-digit nos
- 🌻 Recognise and use inverse $(+/-)$.
- 🌻 Calculate and write multiplication & division calculations using multiplication tables.
- 🌻 Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- 🌻 Write and recognise equivalence of simple fractions.
- 🌻 Tell time to five minutes, including quarter past/to.



Goldfield Infants' and Nursery School END OF YEAR EXPECTATIONS FOR YEAR 2



This booklet provides information for parents and carers about the end of year expectations for children in our Year 2 classes. Creative planning and on-going assessment enable the children to learn through interesting lessons based upon the children's needs and interests. It is important that the children attain skills and knowledge in each area of the curriculum in order to ensure continued progress throughout the following year.

We want to work in partnership with you and greatly value any additional support you can provide in helping your child to achieve these objectives (regular reading at home is essential) and ensure they are ready for the next years learning.

If you have any queries regarding the content of this booklet or would like support in knowing how best to help your child please talk to your child's teacher. The New Primary Curriculum can be found in full at <http://www.primarycurriculum.me.uk>

Reading

- 🌻 Secure with year group phonic expectations.
- 🌻 Recognise simple recurring literary language.
- 🌻 Read ahead to help with fluency and expression.
- 🌻 Comment on plot, setting & characters in familiar & unfamiliar stories.
- 🌻 Recount main themes and events.
- 🌻 Comment on structure of the text.
- 🌻 Use commas, question marks and exclamation marks to vary expression.
- 🌻 Read aloud with expression and intonation.
- 🌻 Recognise:
 - commas in lists
 - apostrophe of omission and possession
- 🌻 Identify past/present tense and why the writer has used a tense.
- 🌻 Identify features of non-fiction texts.
- 🌻 Answer a question using the text
- 🌻 Justify an opinion using evidence from the text
- 🌻 Identify genre.



Writing

- 🌻 Write different kinds of sentence: statement, question, exclamation, command.
- 🌻 Use expanded noun phrases to add description and specification.
- 🌻 Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- 🌻 Correct and consistent use of present tense & past tense.
- 🌻 Correct use of verb tenses.
- 🌻 Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - speech marks
- 🌻 Use commas in a list.
- 🌻 Use apostrophe to mark omission and singular possession in nouns.
- 🌻 Understand the purpose of writing
- 🌻 Write under headings.
- 🌻 Write lower case letters correct size relative to one another.
- 🌻 To join handwriting consistently.

