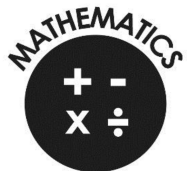


Mathematics

- 🌻 Count to and across 100, forwards & backwards from any number
- 🌻 Read and write numbers to 20 in numerals & words
- 🌻 Read and write numbers to 100 in numerals
- 🌻 Say 1 more/1 less to 100
- 🌻 Count in multiples of 2, 5 & 10
- 🌻 Use bonds and subtraction facts to 20
- 🌻 Add & subtract:
 - 1 digit & 2 digit numbers to 20, including zero
- 🌻 Solve one-step multiplication and division using objects, pictorial representation and arrays
- 🌻 Recognise half and quarter of object, shape or quantity
- 🌻 Sequence events in chronological order
- 🌻 Use language of day, week, month and year
- 🌻 Tell time to hour & half past
- 🌻 Know the names, and properties of common 2D and 3D shapes
- 🌻 Know double facts to 20 and corresponding halving facts
- 🌻 To recognise all coins and notes and solve problems using money
- 🌻 Measure length, capacity and mass



Goldfield Infants' and Nursery School END OF YEAR EXPECTATIONS FOR YEAR 1



This booklet provides information for parents and carers about the end of year expectations for children in our Year 1 classes. Creative planning and on-going assessment enable the children to learn through interesting lessons based upon the children's needs and interests. It is important that the children attain skills and knowledge in each area of the curriculum in order to ensure continued progress throughout the following year.

We want to work in partnership with you and greatly value any additional support you can provide in helping your child to achieve these objectives (regular reading at home is essential) and ensures they are ready for the next years learning.

If you have any queries regarding the content of this booklet or would like support in knowing how best to help your child please talk to your child's teacher. The New Primary Curriculum can be found in full at <http://www.primarycurriculum.me.uk>

Reading

- 🌻 Read familiar words without sounding out
- 🌻 Recognise 'red words' (words which cannot be sounded out)
- 🌻 Know all letter names
- 🌻 Identify high frequency words
- 🌻 Recognise and join in with predictable phrases
- 🌻 Relate reading to own experiences
- 🌻 Re-read for sense
- 🌻 Re-tell with accuracy and detail
- 🌻 Discuss significance of title and events
- 🌻 Make predictions on basis of what has been read
- 🌻 To understand what is inferred in the text
- 🌻 Read aloud with pace and expression, i.e. pause at full stop; raise voice for question
- 🌻 Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - speech marks
 - commas
- 🌻 Know why the writer has used the above punctuation in a text
- 🌻 Know difference between fiction and non-fiction texts

Writing

- 🌻 Write clearly demarcated sentences
- 🌻 Use conjunctions to join sentences (e.g. so, but, and, because)
- 🌻 To use time words e.g. then, next and after
- 🌻 Use standard forms of verbs, e.g. go/went (present/past tense)
- 🌻 To begin to use:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- 🌻 Use capital letters for names and personal pronoun 'I'
- 🌻 Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*]
- 🌻 Use correct formation of lower case – finishing in right place ready for joining
- 🌻 Use correct formation and size of capital letters
- 🌻 Use correct formation of digits
- 🌻 Write days of the week, months of the year and seasons

