



## Goldfield Infants' and Nursery School END OF YEAR EXPECTATIONS FOR NURSERY

### Mathematics

- 🌻 Recognise numbers 1-10
- 🌻 Count reliably to 10
- 🌻 Count actions or objects that cannot be moved
- 🌻 Count out up to 10 objects from a larger group
- 🌻 Use language such as 'more' or 'fewer'
- 🌻 Find one more or one less from a group of up to 10 objects
- 🌻 Begin to find the total number of items in a set by counting all of them
- 🌻 To name 2D shapes and begin to talk about the properties of shape
- 🌻 Use positional language e.g behind, in front, next to
- 🌻 Use objects and common shapes to create and recreate patterns



This booklet provides information for parents and carers about the end of year expectations for children in the Nursery Class. Creative planning and on-going assessment enable the children to learn through adult directed activities and child initiated play ('explore and learn') sessions. It is important that the children attain skills and knowledge in each area of the curriculum in order to ensure continued progress throughout the following year.

We want to work in partnership with you and greatly value any additional support you can provide in helping your child to achieve these objectives and ensure they are ready for the next years learning. Children in the Early Years learn more effectively if they have developed high levels of independence, concentration and self-help skills.

If you have any queries regarding the content of this booklet or would like support in knowing how best to help your child please talk to your child's teacher. The EYFS curriculum can be found in full at <http://www.foundationyears.org.uk/2015/03/what-to-expect-when-a-parents-guide/>



## Reading

- 🌻 Choose to look at books and enjoys stories
- 🌻 Know that information can be retrieved from books and computers
- 🌻 Link sounds to letters
- 🌻 Hear and say initial sounds in words
- 🌻 Can continue a rhyming string e.g. cat, mat, sat, bat
- 🌻 Say each of the sounds in a short word
- 🌻 Use a wide vocabulary influenced by an experience of books



## Writing

- 🌻 Hold a pencil with the correct grip
- 🌻 Give meaning to the marks, shapes, letters and pictures they make
- 🌻 To write their name
- 🌻 Know that the sounds in a word can be written down and that the letters used make up a word said
- 🌻 Begin to form letters correctly and use in emergent/independent writing

