Curriculum Long Term Plan - Nursery
2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Settling in/routines Autumn	Celebrations	How does it work? Winter	Space Spring	The Gruffalo Lifecycles	Water Summer
Literacy/ Phonics	Phonics • Listening and attention games • Environmental sounds Nursery Rhymes	Phonics • Instrumental sounds • Body percussion Nursery Rhymes	Phonics • Rhythm and rhyme Rhyming stories	Phonics • Alliteration Rhyming stories	Phonics • Voice Sounds • Oral Blending/ • Segmenting Traditional tales	Phonics • Voice Sounds • Oral Blending/ • Segmenting Traditional tales
Maths	**Number** • Showing awareness of one-to-one correspondence through practical everyday experience • Begin to make comparisons between quantities • Use some number names in sequence • Show an awareness of numbers in the environment **Shape space and measures** • Notice simple shapes and patterns in pictures • Begin to categorise objects by shape and size • Begin to use the language of size	**Number** • Use number language such as 'more' and 'a lot'. • Distinguish between quantities, recognising when a group of objects is more than one. • Recognise some numbers of personal significance **Shape space and measures** • Show an interest in shapes by playing with shapes and making arrangements with shapes • Show awareness of shapes in the environment	**Number** • Count up to five objects • Represent numbers up to five (using fingers, marks on paper, pictures) • To know that numbers represent how many objects are in a set • Match groups with the same number of objects • Know that the last number in • Recognise, say and identify numbers up to five **Shape space and measures** • Show interest in shape by sustained construction activity or by talking about shapes or arrangements	**Number** • Count up to ten objects • Represent numbers up to ten (using fingers, marks on paper, pictures) • Count actions or sounds • Count out up to six objects from a larger group • Count forwards and backwards within the number sequence from 1 to 10 **Shape space and measures** • Use positional language • Select a particular named shape	**Number** • Partition and recombine small groups of up to five objects, and recognise that the total is still the same • Use the language of 'more' and 'fewer' to compare two groups of objects • Recognise, say and identify numerals 1-10 **Shape space and measures** • Begin to talk about shapes of everyday objects e.g. 'round', 'tall' • Begin to use the names of 2d shapes	**Number** • Count reliably any arrangement of up to ten objects • Order numbers from 1-10 • Say the number that is one more than a given number up to ten **Shape space and measures** • Use familiar objects to create and recreate patterns

NB: This is a working document and highlights the main topic focus for each term. Our children lead learning and things will change in response to their interests and needs.