



Annex to Pupil Behaviour Policy in Response to COVID-19

This amendment is based on guidance from the Government within the 'Planning Guide for Primary Schools'

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools#annex-b-principles-for-staff>

Behaviour Policy Additions to Include Procedures for Covid-19

In order to minimise the risk of catching or spreading Covid-19, the children will be expected to follow new rules and routines from 2nd June when other Year groups are invited to join the Key Worker Group in school. Young children will find social distancing very difficult, the school recognises the expectations for social distancing and personal hygiene will be hard to enforce with such young children. Staff will constantly be promoting these measures to keep everyone safe throughout the day, gradually children's understanding of the expectations will develop.

The organisation of the school will be adapted to support the children's behaviour i.e. sufficient adult to child ratio, staggered drop off and collection times, allocated outdoor spaces, regular hand washing, wiping down of surfaces and sterilisation of resources/equipment etc. Please access the Gov.uk guidance document through the link above, for more details on measures to keep children and adults safe in school. The teaching team will be there to help the children meet the behavioural expectations throughout the school day through special activities related to the new class 'bubble' groups, good hygiene, listening to all adults and caring for others. A new 'Safety Bubble Class Charter' with a simple message '**safe hands, safe space, be safe**' (see the Charter below) will help to reinforce these messages.

Social Distancing Behaviour Expectations

- ✚ Children and parents will be expected to arrive on time for drop off and pick up in school at staggered times to avoid mixing with other adults and children.
- ✚ Parents will ensure they and their children are social distancing, following the 2 metre rule, by not walking closely with other families or friends when coming to/from the car park entrances or local roads into the school area. The distance markers, signs and one-way system must be adhered to at all times. Parents should also not gather in close groups outside the school grounds and follow the Governments rules for social distancing at all times. The schools work to reduce the number of contacts the children encounter throughout the day will be negated if COVID-19 is spread through the community via close contact within adult social groups.
- ✚ The teachers will be ready to greet the children at the school/nursery gate, give them a warm welcome and direct to wait on one of the socially distanced bubbles painted on the playground. They will then follow the bubble trail to their classroom. The Nursery class will be welcomed straight into the classroom.
- ✚ Each child will be a member of a Class Bubble of no more than 15 children to reduce social contacts. They will have a teacher, a teaching assistant, and their own table 'base' where the majority of their learning will take place. For the younger children, carpet squares, hoops, markers and other resources will be used to enable them to play at a safe distance, well spaced wherever possible. New expectations such as social distancing will be modelled/demonstrated using different resources such as stickers, posters, rhymes alongside games and activities.

- ✚ The children will wash their hands on entry to the classroom and regularly following the ‘safe hands’ guidance within the Class Bubble Charter.
- ✚ The children will be asked to stay within their allocated outdoor area, which will change each day bringing new opportunities for play and exploration. They will be expected to listen to instructions and look after any equipment used.
- ✚ Each child will receive their own individual set of resources (including a clear plastic pencil case, set of unifix/Numicon, clipboard, dough) to take care of and keep in their drawer at their ‘bubble table base’. These cannot be shared with others. They will be expected to remain seated to complete tasks during lessons and eat their packed lunch. When moving to a new activity they will be reminded to follow our ‘safe space’ guidance within the class Bubble Charter, to make sure they respect personal space and don’t burst someone else’s bubble. Movement around the school will be restricted at this time to ensure class groups do not mix with each other and present the opportunity for any virus present to spread.

Personal Hygiene Behaviour Expectations

- ✚ The children will be expected to wash their hands regularly for a minimum of 20 seconds - the time it takes to sing ‘Happy Birthday’, using the NHS hand washing method (as displayed on posters by each sink) as directed by the teaching team.
- ✚ The children will cough / sneeze into their elbows or use a tissue and then bin it and wash hands ‘Catch it! Bin It! Kill it!’ and avoid touching their faces.
- ✚ The children will not be able to bring items from home at this time, apart from a named drinking bottle and fruit snack. This includes scooters and bicycles; these can be left in allocated areas beside the entrance gates but not used on the school site.
- ✚ The children will use the designated toilets throughout the day and try to maintain social distancing when washing hands or waiting with others.
- ✚ The children will be expected to tell an adult if they feel unwell. The school must be notified immediately if the child or any member of their family is ill or exhibiting COVID-19 symptoms.

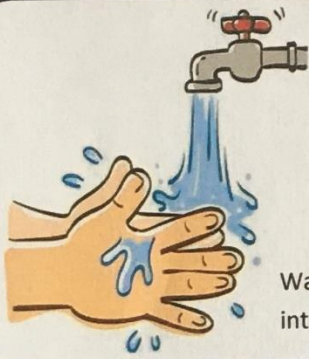
The children will receive reminders of these expectations throughout the day, we know that these routines are new and may not come naturally at first. However, we must ask that these expectations are adhered to as much as is reasonably possible in order to keep our children and staff safe. ***If a child is unable to comply with these behaviour expectations, and behaves in a way which puts the safety of others (and/or themselves) at risk, this will be taken seriously and parents contacted immediately.*** It is not possible to follow usual behaviour management and safe handling plans due to the safety restrictions in place at this time. For example a child cannot be taken to a space in another classroom or supported physically due to safe distancing and cross contamination procedures.

All other areas of the Pupil Behaviour Policy remain in place. This Annex will be reviewed in line with the full Policy in the autumn term or as Government, DfE or County Guidance requires it in relation to this pandemic.

Super

Our Safety Bubble

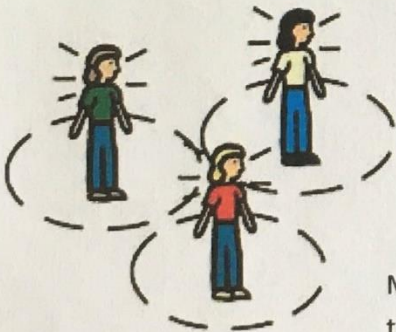
Class Charter



safe hands



Wash your hands regularly, especially after coughing or sneezing, going to the toilet, coming into the classroom from outside, crafting or touching something dirty and before eating food.



safe space



Make sure everyone has a safe bubble of personal space around them - don't get too close and burst their bubble!



be safe



..... listen to adults at school and at home, always think about others. Remember that if you keep yourself safe then everyone stays safe.

